



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Appointment of a sports coach to support teachers with deliverance of lessons and aid in supporting lesson progression.</p> <p>Delivery of 2 after school clubs one for each key stage</p> <p>Varied curriculum – wide range of sports taught across the years with the aim of developing gross motor skills at a younger age in line with the requirements of the National Curriculum for Key stage one and developing these in Key stage two.</p> <p>Replenishment of equipment has aided in the teaching of PE and sport eg. Badminton and supported gross motor development for foundation stage and children with specific needs.</p>	<p>Increased delivery of after school clubs with a focus of engaging new pupils by acting on pupil voice related to the sports and activities which they would like to see in school</p> <p>Purchase of equipment for use in the playground, with the aim of reducing the number of incidents at lunchtimes and support lunch time staff</p> <p>Delivery of dinner supervisor training (play leaders)</p> <p>Raising the profile of PE and sport in lessons and assemblies</p> <p>Introduction of the Daily Mile across the year groups (15 additional minutes of physical activity)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17, 780	Date Updated: January 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Liaise with Daily Mile co-ordinator at Sport Birmingham re. support and introduction of Daily Mile initiative	TBC	ALL pupils involved in 15 minutes of additional activity every day.	Daily mile embedded within the school day
Introduce more structured lunch time activities to encourage more pupils to get involved in activities and reduce number of incidents	Identify dinner time supervisors who wish to undertake training and organise appropriate course Purchase equipment for use with lunch time activities	TBC Approximately £500	7 lunch time supervisors trained Improved confidence of lunch time staff delivering activities (questionnaires/ observation upon completion) Reduction in number of incidents at lunch time and improvement in pupil behaviour (logs/observations)	This will lead to sustainability as all lunch time supervisors will be supported to feel confident to deliver sports activities at lunch times
Introduce Cyber Coach three times a week in the classroom to increase physical exercise and brain power and support those children with additional needs.	Purchase the programme and introduce to staff.	£1000	Improve concentration and focus in the classroom.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>To improve all marketing and promotion opportunities to raise the profile of PE and sport with pupils, parents and the wider community and encourage increased participation</p> <p>All pupils to participate in two PE lessons per week.</p>	<p>Achievements celebrated in assembly with certificates (match results + notable achievements in lessons). Regular discussions about sporting events the children are undertaking and sharing these regularly in the classroom.</p> <p>Ensure features on PE and sport are included in the newsletter. Children who have performed in a sporting event inside and outside of school.</p> <p>Ensure the school website is updated with relevant PE and sport related achievements.</p> <p>Use 'twitter' to provide updates on PE and Sport activities/events/achievements</p> <p>Issue leaflets to pupils related to club sessions in the local area.</p> <p>Introduce Sports Personality of the Year throughout the school.</p> <p>Teachers to ensure two PE lessons are taught per week (sports coach leading one) using long term plan created by Sports Plus Company and assessed using Sports Plus tracking systems.</p>	<p>Trophies and medals provided by Sports Plus – included in their package.</p> <p>Certificates cost - £48</p>	<p>All pupils at some point in the year have taken part in assembly and have received a certificate which celebrates their sporting achievement.</p> <p>Every term there will be features on PE and Sport in newsletter related to achievements children have had both in school and outside of school.</p> <p>Number of likes or comments on the school website</p> <p>Each week there will be a PE tweet or picture on the class page about what the children are doing.</p> <p>All pupils who attend the sports club will receive a medal.</p> <p>Leaflets distributed (whole school or displayed within school).</p> <p>All pupils take part in two hours of physical activity per week. Children are fitter and can participate in physical activity for longer periods of time without becoming tired.</p> <p>Fitness testing will show progress</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>

			across the year.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Children are made aware of mindfulness in relation to mental health</p>	<p>Liaise with Sports Premium Plus coach to work across school to support the delivery of PE sessions working alongside staff and supporting NQTs</p>	<p>£12,500</p> <p>£30 on resources</p>	<p>Better subject knowledge for staff who are confident to take a more active role in lessons (staff questionnaires/observations)</p> <p>CPD will be delivered in areas where teachers have highlighted needs.</p> <p>Children are more focused in lessons and have an understanding of how to relax and</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Liaise with Sports Premium Plus coach to establish 2 clubs per week with additional clubs at lunch time.</p> <p>Dinner time clubs organised and run by Sports Plus coach</p> <p>Target pupils who do not regularly participate in sports clubs and encourage them to attend</p>	<p>Included in the Sports Plus price (see above)</p>	<p>There will be 8 clubs in the year – most running for a 10 week block.</p> <p>Autumn term:</p> <p>Ks1 – (ball skills) – 19 G - 11 B - 8 PP – 3</p> <p>Ks2 – (boxing/fitness) - 23 G - 11 B - 12 PP – 9</p>	<p>Staff will work together to share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Provide links to local sports clubs</p>

			<p>Spring:</p> <p>Ks1 (dance, gym, rugby) – 28 children</p> <p>G - 15</p> <p>B - 13</p> <p>PP –6</p> <p>Ks2 (hockey, rugby, badminton) - 26</p> <p>G - 14</p> <p>B - 12</p> <p>PP – 9</p> <p>Summer: (TBC)</p> <p>Ks1 –</p> <p>Ks2 -</p> <p>Dinner time club record held as to those children who attend.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional inter and intra sports competitions in order to engage more pupils.	<p>Develop and deliver inter school competition and sports day, utilising support from Year 6 pupils</p> <p>Enter 2 school games competitions – 1 in spring term and 1 in summer term</p> <p>Utilise Turves Green secondary school to host sports competition,</p>	<p>£150 on trophies</p> <p>£100 (transport) depending on if travel is needed to these events or if they are held at the school.</p>	X number of pupils have been involved in competitive opportunities (breakdown – girls; boys; ages; SEN etc)	Continue to work with local secondary school to provide support with transport and staffing

	utilising support from Year 11 pupils			
Additional Indicator : Swimming				