

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Appointment of a sports coach to support teachers with deliverance of lessons and aid in supporting lesson progression. The NQT's from last year are more confident with their ability to teach PE. They also supported the Sports Coach in delivering after school provision.</p> <p>Delivery of two after school clubs one for each key stage, this has led to an increase in children attending clubs across all age ranges.</p> <p>Lunchtime supervisors attended the non-equipment and equipment training in relation to supporting lunch times and engaging children in order to reduce the playtime incidents and to keep children physically active. <i>This has been achieved in the summer term and therefore will review its impact in Autumn term.</i></p> <p>Varied curriculum – wide range of sports taught across the years with the aim of developing gross motor skills at a younger age in line with the requirements of the National Curriculum for Key stage one and developing these in Key stage two.</p>	<p>Increased delivery of after school clubs with a focus of engaging new pupils by acting on pupil voice related to the sports and activities which they would like to see in school</p> <p>Delivery of play leaders and the refreshment of training for lunchtime supervisors. This year the lunch time supervisors (now that they have had the training) will structure lunch times so that games are run and a rota is developed that also includes that of the play leaders.</p> <p>Raising the profile of PE and sport in lessons and assemblies with certificates and showing of major sporting events (whole school assemblies) such as the Rugby World Cup, Para-athletics world championships, cricket, Olympics.</p> <p>Mental health, wellbeing (exposing children to this) and also teaching them about healthy eating and how reducing overweight and obesity.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Percentages reflective of Year 5 (Spring term 2019)</p> <p>25m = 20%</p> <p>10m = 37%</p> <p>5m = 93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>93% of children were able to swim front and back crawl.</p> <p>The 20% who could swim 25m could also demonstrate the breaststroke.</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>No children in Year 6 have completed this at school.</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce more structured lunch time activities to encourage more pupils to get involved in activities and reduce number of incidents	<p>Update for lunchtime supervisors in relation to their training for playground games. Play leaders programme to be run with 2 lunchtime supervisors and 10 children from year 4 and 5.</p> <p>Replenish lunchtime PE equipment of balls, bats and nets for target games.</p>	<p>Approximately £200</p> <p>£100</p>	<p>Improved confidence of lunch time staff delivering activities (questionnaires/ observation upon completion) Reduction in number of incidents at lunch time and improvement in pupil behaviour (logs/observations) Children who are play leaders will build their communication skills along with providing physical games for children to be involved in during dinner time.</p>	<p>Children have a better understanding of a range of sports as they have the equipment which ensures that they can play the games effectively. Leaders will develop a range of skills such as leadership, problem solving, organisation, time keeping and compassion which is then transferable to other aspects of the curriculum, they are then supporting their peers and providing healthy lifestyle choices for them. Improvements in fitness and engagement should be noticed – the leaders can start to note down which year groups access the activities more and then target groups can be identified. Although play leaders will not continue in the same way in the first instance, dinner supervisors will organise and run games during the dinner hour for their bubble to promote physical fitness.</p>

Improve children's ability to play a range of sports across the areas of the curriculum.	Purchase new wall/bar frame for the school hall to be used during gymnastics. Training will also take place on the equipment for staff members.	Approximately £3,000	Children are able to access the sports taught more effectively as they have the equipment for one each. Balls etc are replenished when needed throughout the year.	Enjoyment and engagement was high for both KS1 and KS2. Regular dinner time competitions took place and a leader-board was in place to promote a competitive aspect. This will be used in the next term and will aim to continue to develop coordination, hand-eye coordination and physical fitness.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</i>	<i>Achievements celebrated in assembly with certificates (match results + notable achievements in lessons). Regular discussions about sporting events the children are undertaking and sharing these regularly in the classroom.</i>	<i>Trophies and medals provided by Sports Plus – included in their package.</i>	<i>All pupils at some point in the year have taken part in assembly and have received a certificate which celebrates their sporting achievement.</i>	<i>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</i>
<i>To improve all marketing and promotion opportunities to raise the profile of PE and sport with pupils, parents and the wider community and encourage increased participation</i>	<i>Ensure features on PE and sport are included in the newsletter. Children who have performed in a sporting event inside and outside of school.</i> <i>Ensure the school website is updated with relevant PE and sport related achievements. Use the website to provide updates on PE and Sport activities/events/achievements</i>	<i>Certificates cost - £30 (replenishment)</i> <i>General costing of photocopying</i>	<i>Every term there will be features on PE and Sport in newsletter related to achievements children have had both in school and outside of school.</i> <i>Number of likes or comments on the school website</i> <i>All pupils who attend the sports club will receive a medal.</i>	<i>Celebrating sports success should engage/encourage others to become involved in the sports.</i>

<p>All pupils to participate in two PE lessons per week.</p>	<p>Issue leaflets to pupils related to club sessions in the local area.</p> <p>Introduce Sports Personality of the Year throughout the school.</p> <p>Teachers to ensure two PE lessons are taught per week (sports coach leading one) using long term plan created by Sports Plus Company and assessed using Sports Plus tracking systems.</p>		<p>Leaflets distributed (whole school or displayed within school).</p> <p>All pupils take part in two hours of physical activity per week.</p> <p>Children are fitter and can participate in physical activity for longer periods of time without becoming tired.</p> <p>Fitness testing will show progress across the year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. CPD x 3 will be included in the package.	Liaise with Sports Premium Plus coach to work across school to support the delivery of PE sessions working alongside staff and supporting their continued progression and effective teaching.	£14,250 approximately	Better subject knowledge for staff who are confident to take a more active role in lessons (staff questionnaires/observations) they will also be more proficient in assessment of PE in the areas as this will be tracked using the Sport Plus data sheets.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Entry and exit questionnaire to establish areas of strengths and weaknesses. Due to Covid-19 2 CPD staff meetings did not take place but will be given next school year.
Children are made aware of mindfulness in relation to mental health	Giving children the opportunity to reflect and calm themselves, being aware of their body and mental state and using this to effectively manage their behaviour across all areas of school.	Use of resources from the previous year. Plus, you tube websites.	Children are more focused in lessons and have an understanding of how to relax.	They are more open to expressing themselves and their feelings but in a safe and mature way.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Children are asked to share what clubs they	Arrange a pupil survey to ascertain what pupils would like in relation to the different sports clubs so that they can be catered towards their interests.	Included in the Sports Plus price (see above)	There will be 8 clubs in the year –one for each half term.	

<p>would like in school and these are tailored to those needs.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Liaise with Sports Premium Plus coach to establish 2 clubs per week with additional clubs at lunch time based around small team games.</p> <p>Dinner time clubs organised and run by Sports Plus coach</p> <p>Target pupils who do not regularly participate in sports clubs and encourage them to attend.</p>		<p>Encouraging children to be physically active and therefore combatting the obesity epidemic. Also, it will develop communication skills, perseverance, resilience and games based skills.</p>	
<p>Additional: To support children to swim unaided</p>	<p>To employ an additional instructor in Year 3 to support the teaching of non-swimmers and increase their confidence in the water.</p>	<p>£25.50 per hour for 6 additional lessons - £153</p>	<p>There are currently 15 non-swimmers who require the use of armbands who, at the end of KS2 will be required to swim 25m. the additional support in Lower KS2 will support this as they progress through the school.</p> <p>Skilled teaching for non-swimmers is vital at this stage to teach the fundamentals.</p>	<p>Swimming: 9/30 children were able to swim multiple strokes and worked on life saving skills.</p> <p>20/30 children able to swim without armbands or rings</p> <p>Increased confidence and capability in the water.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce additional, inter and intra sports competitions in order to engage more pupils.	<p>Develop and deliver inter school competition and sports day, utilising support from Year 6 pupils.</p> <p>Enter 2 school games competitions – 1 in spring term and 1 in summer term.</p> <p>Utilise Turves Green secondary school to host sports competition, utilising support from Year 11 pupils</p>	£150 (transport) depending on if travel is needed to these events or if they are held at the school.	No evidence to report, due to Covid-19 these did not take place.	<p>These did not take place due to Covid-19</p> <p>Arrangements will be made in when it is safe to do so with competitions. In the present, more virtual competitions will take place with scores and submitting scores along with in house competitions between classes and Key-stages.</p>

Signed off by	
Head Teacher:	L.Williams
Date:	23.07.2020
Subject Leader:	D.Hartford
Date:	20.07.2020
Governor:	T.Stevens
Date:	26.07.2020