



GREENHEART
LEARNING PARTNERSHIP 

Reception - Spring 2

Get Set!

In Reception we are taking part in *Get Set*. As part of this, the children help to mould the planning to match their interests. Since the 8th January I have been sending child questionnaires home for 3 different children each week to be completed. This has helped me to plan for individual children's interests and get to know them better and how they learn best.

Don't be late!

Staff will be on the gate at 8.45am so please make sure your child is ready to come in. We start phonics straight after register and it's important your child doesn't miss any new sounds being introduced.

Assemblies

Reception have started to go to KS1 assemblies last half term and will now be attending celebration assemblies on Fridays.

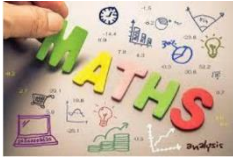
Homework

Homework is collected every Tuesday and will be sent out every Thursday. Please ensure your child has completed it.

Books

Your child will be sent home with a new library book every Thursday. We also read their phonics books and key words throughout the week so please ensure your child had their bookbags in school daily.

Our topic this Term is: '**Come outside**', which is all about exploring the great outdoors, planting seeds and watching them grow



Numbers within 10:

In maths, we will be looking more deeply at numbers 9 and 10. We will be finding, comparing, representing and conceptually subitising to 10. We will also be continuing to look at 1 more and 1 less. We will be starting to look at number bonds to 10 as well as looking for doubles and odd/even numbers.

3D shapes:

We will be looking at 3D shapes. We will be learning to recognise and name them. Find 2D shapes within the 3D shapes. We will be going on shape hunts around our environment to find 3D shapes. We will also be looking at more complex patterns and patterns in our environment.

Length, height and time:

We will be exploring and comparing length and height. We will look at ordering and sequencing events using everyday language related to time.

Communication and Language:

The children will be encouraged to use time connectives when children are sharing news from home or retelling stories (first, and then, after that, next, suddenly!) They will continue to understand how to listen carefully, why listening is important, and how to ask good questions to find out more.



The stories we will be reading:

Oliver's Vegetables
The Enormous Turnip
If I were the Easter Bunny
Handa's Surprise
Jack and the Beanstalk

In English, we are following Talk 4 Writing and will be making story maps to help us retell the story using actions and taught vocabulary. The children will begin to 'step into role' in acting, roleplay, and hot-seating. Children will use taught vocabulary in play, identify the setting of stories, make simple links between stories.

The children will continue to learn to read and write sounds daily through the Read, Write Inc programme. They should now be reading special friends (sh, ch, th etc...) and starting to read words that include them in. They will identify the sounds they can hear in words and record them in sequence. Begin to build and hold short sentences. Respond to stories using written word and images.



Personal, Social and Emotional Development:



Healthy Me:

Children will:

- understand that they need to exercise to keep my body healthy.
- understand that moving and resting is good for their bodies.
- know which foods are healthy and which are not.
- know how to help themselves to go to sleep and why sleep is good for them.
- learn to wash my hands thoroughly and why it important to stay healthy and clean.
- know what a stranger is and how to keep safe if a stranger approaches them.

Expressive Arts and Design:

In EAD children will:

- explore printing and dying using natural resources.
- Make nature rubbings and paper making.
- Explore ways to protect growing plants.
- Explore symmetry and butterfly prints
- Mother's day and easter crafts
- Explore with rhyme, making own poems and songs
- Making won shakers using beads, lentils, seeds, etc



Understanding the World

We will be exploring:

- Different types of plants, what food grows.
- Taking care of plants in our garden - when to water, how to weed.
- Notice changes in plants as they grow
- Parts of a plant and their 'job' (roots, leaves, flower)
- Comment on the changing weather and the change in seasons, compare with autumn and winter.



Physical Education:

We will be continuing to have the sports coach teach our PE lessons.

In the classroom the children will be working on their fine motor skills by:

- threading, cutting, weaving, playdough, peg-boards and other fine-motor building activities.
- Holding pens and pencils effectively with tri-pod or near tripod grip.
- Forming recognisable letters consistently, most of which correctly forms (beginning and end points, direction)
- Accurate cutting along straight lines, developing ability to rotate paper to change direction of cut.

