

Year One Spring 2 Newsletter

The children have made a great start to the Spring term. This newsletter will provide you with some important information about what your child will be learning during Spring 2 term.

The value this half term is Empathy. As Spring 1 has been a short term some of the topics will continue into Spring 2.

Important information

Your child needs to bring in a water bottle each day. P.E for Year 1 is on a **Wednesday**. The children will need to wear their P.E kits to school.

Homework is sent out on a **Thursday** and needs to be returned by **Tuesday**. It is important that your child brings in their reading books each day as the children's books are changed throughout the week after reading with an adult. Please could you read at home with your child at least 3 times a week and sign your child's reading diary.

Please can the children leave small toys at home as they can be a distraction to learning or they end up getting lost or broken.

Due to the lack of space on the pegs, please can the children bring in **small** rucksacks or bookbags to keep their reading books in.



For our Talk for Writing topic, Year One will be exploring writing based around the text 'The Three Billy Goat's Gruff'.

They will create a story map, rehearse, and innovate their own version of the story. The children will focus on story writing and character descriptions. After that, children will focus on non-fiction writing. The children will be learning facts about London and will write information texts based around the topic. The children are learning to write sentences using capital letters, full stops, question marks, exclamation marks, conjunctions and adjectives.



In Maths Year 1 will learn about place value, length and height. They will also continue learning their addition and subtraction facts through our daily maths challenges.



In Science will look at the four Seasons. We will explore Autumn, Winter, Spring and Summer and look at what how the weather, environment, humans and animals are affected by the seasons. We observe and describe weather associated with the seasons and how day length varies



The children will learn about the History of famous landmarks in London and find out why they are iconic. They will also explore the History of London and significant people from the past.



In Geography, we will find out about London and significant places. The children will compare London to a contrasting area. The children will explore physical and

human features of London and learn how to understand and use maps. Through our continuous provision we will explore atlases and globes.



In Computing, Year One will look at logging onto a laptop and using the keyboard. We will continue to look at Online Safety and determine how best to keep ourselves safe online.



In PSHE, we will continue look at our dreams and goals. We look at setting goals and how to achieve them.



In Religious Education, we will explore prayer. We will look at how different religions worship and rituals associated with prayer.



In PE, children will develop balance, agility and coordination skills through Gymnastics. The children will focus on developing their gymnastic skills through shapes, jumping, landing, travelling, sequence building and apparatus work.



In Music, Year 1 will follow our Charanga scheme. The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will experiment with instruments and find and copy patterns and beats. The children will listen with concentration and understanding to a range of high-quality live and recorded music.



In D&T, Year 1 will continue to focus on preparing fruit and vegetables. The children will have the opportunity to examine a variety of fruit and vegetables. They will investigate smell, taste, and textures. They will design, prepare and evaluate a healthy snack. The children will also learn about levers and sliders.



In Art, the children will study the work of Wassily Kandinsky. They will learn about the artist and recreate some of his work. They will explore primary colours and colour mixing.