

Year Six Spring 2 Newsletter

We hope you had a lovely half term break. This newsletter will provide you with some important information about what your child will be learning during Spring term 2.

Things to remember

Your child needs to bring in a water bottle each day.
P.E for Year 6 is on a **Monday**. The children will need to wear their P.E kits to school. Please make sure this is black jogging bottoms/leggings, a plain white t-shirt and school jumper or plain black jumper/hoodie.
Children read in school every day, so they need to have their books in school.
Our trip to Bewdley is taking place on Wednesday 6th March.

TTRockstars

In order to support their math work in school, especially with division and fractions, using the SoundCheck section is a valuable resource. They can even challenge their friends in the bandstand.

Daily Reading

Reading daily is vital for fluency and gaining knowledge of language. Even for 10 minutes a night, reading is hugely beneficial. Children can record in their own diary. Once they have completed their book, they will do a mini test (at school) using Accelerated Reader.



In Spring 2 we will continue to learn the grammar expectations from the Year 6 curriculum, including the use of punctuation to demonstrate parenthesis, using relative clauses and expanded noun phrases. Our writing work will be based around a visual unit called 'The Piano' which we have already begun to look at. Our focus will be on writing our own flashback stories.



In Reading, we will be using the text 'Letters from the Lighthouse' by Emma Carroll and completing VIPERS - vocabulary, inference, prediction, explanation, retrieval and summarise. We will also be working on SATs style texts and questions to prepare the children for the style of questions they will face in May.



In Spring 2, our main focus for maths will be fractions, decimals and percentages. We will also look at area and statistics. As in reading, we will be preparing the children to answer SATs style questions and so will look at arithmetic and reasoning too.



Our history work will focus on World War 2. We will study the effects of war on children – particularly focusing on the experiences of evacuees.

In Geography, we will look at Extreme Weather and the effect it has on different environments.



In PSHE, we will promote inclusivity and champion diversity through our new Jigsaw topic: Healthy Me. We will think about Taking personal responsibility, how substances affect the body, exploitation, including 'county lines' and gang culture, emotional and mental health.



In Religious Education, we look at a variety of holy places and sites in a variety of religions.



In PE, children will do gymnastics. They will develop teamwork, cooperation and performance skills along with self and peer reflection.



In Music, Year 6 will follow our Charanga scheme. The children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.



In DT we will do a food technology unit - designing and making a food choice.



Our Science work will be focused on Animals including Humans.