

Year 4 – Summer 2 (13th - 17th July 2020)

And so, this is the last week of Year 4. I cannot believe how quickly the year has gone. We have had so many wonderful times together from blackberry picking, crumble making (and eating), Cadbury World, Maya mask making, mosaic workshops, Roman workshops (with bread making and olives), Mr McGinty, science experiments, World Book Day dressing up, fun times at Christmas along with all of our work across all subject.

What was your highlight of the year?

Year 4, you have had a very strange end to the year but have handled it like the champions that you are, it hasn't been easy but with the support of your family and friends you have persevered and because of this, you have grown, more than you can ever know. We hope that you have a wonderful last week of learning and enjoy the tasks set. Have a fantastic 6 weeks holiday and we cannot wait to hear all about what you have been up to. Stay safe and enjoy yourselves, try something new, visit somewhere different but above all, HAVE FUN!!!

Miss Hartford and Mrs Farmer x

P.S. We cannot wait to make more memories with you when you come back.



Maths:

1. Fluent in 5
2. Warm-up activity – Power-point
3. Power point notes for activities
4. Powerpoint or Purple mash activity

There is a fun maths activity to do.

Over the next few weeks, we are going to be looking at data. Gathering data, representing data in different ways and then discussing what the data shows and answering worded problems.

Keep working on your tables and division facts too.

Reading: Daily

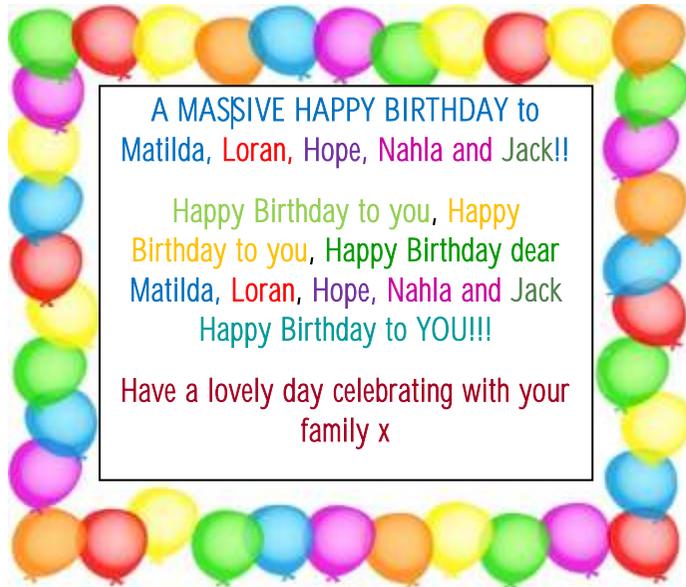
Literacy: Poetry

This week will be a type of poetry called Kennings and concrete (shape) poems.

Again, poetry is all about performance, so having an audience (family, teddies or Lego figures) and reciting your poem is what brings poetry alive.

Purple Mash: Animal Kennings

Have fun, get creative and use some super language.



Email: Year4@fairwayprimary.co.uk

Year 4 – Summer 2 (13th - 17th July 2020)

Summer 2	Morning session	Afternoon session	Grammar and spelling for the week
Monday	<p>9:00 Super movers - https://www.bbc.co.uk/teach/supermovers Taught PE sessions: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Literacy: Step by step on the power point. Verbal work LO: I can learn a poem off by heart BBC bitesize task https://www.bbc.co.uk/bitesize/articles/zs9csk7</p> <p>Numeracy: Fluent in 5 Warm-up: Greater and less than Power-point activities and marking LO: I can solve problems using information presented in pictograms</p> <p>This lesson is all about recapping understanding from last week and answering questions based on pictograms. The important points to consider are: reading the pictogram and key accurately first, reading the question carefully and then after giving an answer, checking. Work to be completed in books and then marked using the answer sheet.</p> <p>Extra: BBC bitesize https://www.bbc.co.uk/bitesize/articles/zrdm8hv</p>	<p>Curriculum subject time suggested: PSHE</p> <p>Reading: 20 minutes add to your magpie books</p> <p>Work on your spellings for the week.</p> <p>TT Rockstars – sound check and stages (work your way up the leader board)</p>	<p>Spelling: Purple Mash</p> <p>Summer 2 week 5 A series of 3 quizzes with words learnt this year.</p>
Tuesday	<p>9:00 Super movers - https://www.bbc.co.uk/teach/supermovers Taught PE sessions: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Literacy: Step by step on the power point. All work completed in your literacy books LO: I can plan and write a Kenning</p>	<p>Curriculum subject time suggested: Art</p> <p>Reading: 20 minutes add to your magpie books</p> <p>Work on your spellings for the week.</p>	

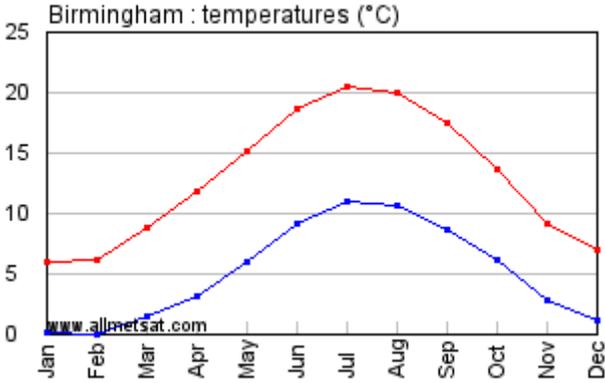
Year 4 – Summer 2 (13th - 17th July 2020)

	<p>Kennings are often used in poetry for effect. A kenning is the process of using a two-word phrase in the place of a one-word noun.</p> <p>Kennings were first used in Anglo-Saxon and Norse poetry. Today you will be looking at arrange of examples of Kennings, working out what the Kennings are I have shared, planning and then writing your own Kenning/s. You may do more than one but then just type up your favourite and send it to me on Purple Mash.</p> <p>When planning, think about the animal:</p> <ul style="list-style-type: none"> What it eats How it moves Where it lives What it looks like – colour, eyes, special features it may have Does it make a sound? Facts about the animal <p>Purple Mash: Animal Kennings</p> <p>Numeracy: Fluent in 5</p> <p>Warm-up: adding multiple numbers (largely mentally but jottings can be used)</p> <p>Power-point teaching/support</p> <p>LO: I can interpret data presented in a bar chart</p> <p>This lesson is all about recapping understanding from last week and answering questions based on bar charts, but these are in a horizontal format. The important points to consider are: reading the bar chart and key accurately first, reading the question carefully and then after giving an answer, checking.</p> <p>Work to be completed in books and then marked using the answer sheet.</p>	<p>TT Rockstars – sound check and stages (work your way up the leader board)</p>	
<p>Wednesday</p>	<p>9:00 Super movers - https://www.bbc.co.uk/teach/supermovers</p> <p>Taught PE sessions: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p>	<p>Curriculum subject time suggested:</p> <p>French</p> <p>Reading: 20 minutes add to your</p>	

Year 4 – Summer 2 (13th - 17th July 2020)

	<p>Literacy: Follow the power point. LO: I can plan and write a concrete poem Concrete (shape) poetry is a fun and creative way of presenting poems. What you are writing your poem about is what the image is. There are lots of fantastic examples on the Power point but think about how you may be able to create a picture with many different poems.</p> <p>For example: Jungle</p> <ol style="list-style-type: none"> 1. Poem about a tree 2. The river or water fall 3. Sky 4. Animals in the jungle (snake, tiger) <p>Numeracy: Fluent in 5 Warm-up: to count in 25s and 50s LO: I can solve problems using information in bar charts Recapping and building from last week, applying the understanding of how to read a horizontal bar chart. There is an example on the power point. It is important to see bar charts in different formats, but, they still have the same features: title, axis which are labelled, numbers which may go up in 2s, 5s, 100s, 1000s as long as you read it and understand what it is showing first.</p>	<p>magpie books</p> <p>Work on your spellings for the week.</p> <p>TT Rockstars – sound check and stages (work your way up the leader board)</p>	
Thursday	<p>9:00 Super movers - https://www.bbc.co.uk/teach/supermovers Taught PE sessions: https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Literacy: Step by step and examples on the power point. LO: I can edit my poem LO: I can recite my poem This is the time to share your poetry, both the Kenning and the shape poem. Read aloud to your friends, family or an audience of teddies, Lego or pets. Think about your voice, are you clear, expressive and have you made specific words stand out?</p>	<p>Curriculum subject time: Science</p> <p>Reading: 20 minutes add to your magpie books</p> <p>Work on your spellings for the week.</p> <p>TT Rockstars – sound check and stages (work your way up the leader board)</p>	

Year 4 – Summer 2 (13th - 17th July 2020)

	<p>Numeracy: Fluent in 5 Warm-up – adding multiples of 10 LO: I can present data in a bar chart</p> <p>Using the information given (in the table) on the power point slide, draw a horizontal bar chart. It tells you how much your bar chart should increase by e.g. 10, 50 or 100. Do not forget a title and to label the axis.</p> <p>There are no answers for this so an adult will need to check, you can explain to them what you have done and look at it together.</p> <p>Have a look – watch the videos, you can choose to complete the activities but learn what a line graph is. We have looked them in topic when we talked about the temperature between London and Rome.</p> <p>Line graphs: https://www.bbc.co.uk/bitesize/articles/zqv8bqt</p> <div style="text-align: center;">  <p>Birmingham : temperatures (°C)</p> <table border="1"> <thead> <tr> <th>Month</th> <th>Red Line (°C)</th> <th>Blue Line (°C)</th> </tr> </thead> <tbody> <tr><td>Jan</td><td>6</td><td>1</td></tr> <tr><td>Feb</td><td>6</td><td>1</td></tr> <tr><td>Mar</td><td>9</td><td>2</td></tr> <tr><td>Apr</td><td>12</td><td>3</td></tr> <tr><td>May</td><td>15</td><td>6</td></tr> <tr><td>Jun</td><td>19</td><td>9</td></tr> <tr><td>Jul</td><td>20</td><td>11</td></tr> <tr><td>Aug</td><td>20</td><td>11</td></tr> <tr><td>Sep</td><td>18</td><td>9</td></tr> <tr><td>Oct</td><td>14</td><td>6</td></tr> <tr><td>Nov</td><td>9</td><td>3</td></tr> <tr><td>Dec</td><td>7</td><td>1</td></tr> </tbody> </table> </div>	Month	Red Line (°C)	Blue Line (°C)	Jan	6	1	Feb	6	1	Mar	9	2	Apr	12	3	May	15	6	Jun	19	9	Jul	20	11	Aug	20	11	Sep	18	9	Oct	14	6	Nov	9	3	Dec	7	1		
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Year 4 – Summer 2 (13th - 17th July 2020)

	weeks and see which craft activities you may want to do. There were lots of ideas on the Easter and Whitsun week Newsletter too.
	<p>magpie books</p> <p>TT Rockstars – sound check and stages (work your way up the leader board)</p>

Creative activities – to be completed each week AFTERNOON SESSIONS through the week and for a FRIDAY	
Science	<p>LO: I understand arguments for and against keeping animals in zoos</p> <p>Steps to success:</p> <ul style="list-style-type: none"> • I can decide whether statements are for or against a point of view. • <i>I can give reasons why it might be good to keep animals in zoos.</i> • <i>I can give reasons why it might be better not to keep animals in zoos.</i> <p>Think: Are zoo's good or bad? What is your opinion?</p> <p>To start with, think about ideas for both sides of the argument – write or verbalise these to a member of your household. You may want to create a table with points for and points against. I have attached a sorting activity related to this, you can print it out and sort it or simply read the points and decide which side of the argument they are on.</p> <p>Watch this clip which gives evidence and ideas related to this argument.</p> <p>https://www.bbc.co.uk/teach/what-are-zoos-for/z649f4j</p> <p>Optional: To create a poster</p> <ol style="list-style-type: none"> 1. With both points of view 2. For why we need zoos 3. For why we should not have zoos
D&T	<ol style="list-style-type: none"> 1. Cooking a pizza – I have attached a PDF related to making a pizza

Year 4 – Summer 2 (13th - 17th July 2020)

2. Weaving – A great weaving activity using twigs. I have attached one example in PDF form. Here is a different one which you could try which uses cotton it hold it together and then leaves and flowers are weaved in to the cotton.



PSHE	<p>Purple Mash: Change timeline</p> <p>This is all about remembering your time at Fairway from Reception to Year 4. There is an extra box and this is for what you see Year 5 looking like, the memories you would like to make in Year 5.</p> <p>Remember, I am expecting full sentences and correct punctuation with capital letters, accurate spelling, commas and full stops.</p> <p>Teacher's names and friends MUST have a capital letter as they are proper nouns.</p> <p>Optional: Meditation/relaxation</p> <p>https://www.youtube.com/watch?v=DWOHcGF1Tmc</p>
Music	<p>Purple Mash: Busy beats</p> <p>This week, you can choose which one you would like to do, either slow groove or dance beats.</p>
Art	Leaf images

Leaf designs:

I really like how bright these leaves are, along with how you can overlap the images too.

Collect a range of leaves, draw round them (in pencil first) then select a felt tip (or crayon or paint) and trace over the pencil. After, add in the lines, they can be thick or thin. Always follow the same direction in the same leaf.

Look at the example image for support. Have fun!

Year 4 – Summer 2 (13th - 17th July 2020)



French

BBC bitesize: Family and Hobbies

<https://www.bbc.co.uk/bitesize/articles/zqy9vwx>

Click the link and follow the activities – pressing the audio to help with the pronunciation of the words.

To talk about who is in your family in French.

French	English
une mère	a mother
un père	a father
un frère	a brother
une sœur	a sister

Hobbies – Like and dislike

French	English
J'aime	I like

Year 4 – Summer 2 (13th - 17th July 2020)

	Je n'aime pas	I don't like	
	jouer	to play	
	faire	to do	

Give yourself a huge hug, high five, pat on the back and jump up in the air because you have made it to the end of Year 4. It has been a strange end to the year but you should all be immensely proud of yourselves. You have had to adapt to something out of ordinary very quickly and have not known what may happen. You have shown determination, resilience and eagerness to work hard, even on days or weeks when you may not have felt like doing any work, you have tried and not given up.

Have a lovely summer break and I will see you in Year 5

X