

Good morning my lovelies!

You have a beautiful, bright red book to complete your work in while we are doing our learning at home. Tucked inside the cover you will find trimmed plain paper that you may use for any of the topic based sessions - remember to stick any paper like this in neatly, just as we would in class.

You have a grid with your lesson instructions for each day to take us up to the Easter holidays. You have four lessons a day, with the LO written in and then an outline of what you need to do. Where your work is from a sheet, you will find this in the folder.

Remember to start a new page for each activity, writing the date and LO neatly. Choose your own line of requirement for each writing based session from our Y3/4 spellings. For numeracy slots, just make the best of lines rather than grids please, and for your line of requirement, practise a different measure fact each day.

For each of the tasks that require some kind of research or online support, think about using the sites that I would normally direct you to. As a reminder, these are good generally for areas of learning:

- [BBC Bitesize](#) [Purple Mash - with your log-in](#) [Primaryhomeworkhelp.co.uk](#)
[Ducksters.com](#)

The short Learn French with Alexa clips that I use on youtube are great if you want to get ahead with your French - the whole family could brush up on it 😊.

We will share our learning on the tasks below once we are together again. Obviously, for the numeracy activities, go through them with someone at home, so that you can get back on track straightaway if you are finding something tricky. Where there are additional activities, complete as

many as you like! We will have prizes when we come back for the most effort, most original pieces, best research, most improved handwriting...☺Keep safe, happy, positive and make sure that you are helping your family every day, Ms H-K x

Monday	Numeracy	Literacy	Handwriting	Geography
23 rd March	<p>This week you are carrying on with our work on measures.</p> <p>LO: I can estimate length.</p> <p>LO: I am improving in measuring accurately.</p> <p>See sheet 1 on Length</p>	<p>LO: I can write expanded descriptive sentences.</p> <p>Look at the examples of how we have been growing our ideas in class.</p> <p>Make a word bank for one of more of the images.</p> <p>Grow the best ideas into sentences, growing them twice.</p>	<p>LO: I can keep letter size consistent.</p> <p>Unit 14</p> <p>A line of each join first please ☺</p>	<p>We have been looking at rivers at the moment, and our next focus was to be on mountains, so I would like you to work towards these two objectives -</p> <p>LO: I know what a mountain is.</p> <p>LO: I am beginning to understand how mountains are formed.</p> <p>Research using books and the internet and through quizzing people at home.</p> <p>Make clear notes.</p> <p>Decide on a way to present your learning - the choice is yours - poster, explanation text, model, interactive art work, PowerPoint, unusual poetry (!)...</p>

<p>Tuesday 24th March</p>	<p>Numeracy</p> <p>LO: I can estimate mass.</p> <p>LO: I am improving reading scales.</p> <p>See sheet 2 on Mass and sheet 2b on reading scales.</p>	<p>Literacy</p> <p>LO: I can write a vivid description.</p> <p>Write a description using and developing your ideas from yesterday.</p> <p>Organise your writing into paragraphs.</p> <p>Colour underline the best imagery you've used.</p>	<p>Reading</p> <p>Comprehension - Wanted: a real dragon</p> <p>OR</p> <p>Jellyfish Shoes</p> <p>LO: I can read a text closely to explain my ideas.</p> <p>With all of the comprehensions I've given you, complete them as we would in class, thinking carefully about each part and colour underlining where in the text you found the answer to each question.</p>	<p>French</p> <p>LO: I know the colours in French.</p> <p>Practise the Rainbow Song in French on youtube with Alexa.</p> <p>Draw a rainbow shape, and for each colour, see if you can find three things in that colour, and learn the French word for them -</p> <p>Rouge: les fraises, les lèvres, le stylo...</p>
-----------------------------------	---	--	---	---

<p>Wednesday 25th March</p>	<p>Numeracy</p> <p>LO: I am starting to estimate capacity. LO: I am improving in working out increments.</p> <p>See sheet 3 on Capacity.</p>	<p>Literacy</p> <p>LO: I can improve my writing. Did you use any of our target words yesterday? (as, while, above, before...)</p> <p>Rewrite your description, improving it by starting some sentences with fronted adverbials or improving them with additional clauses: As the sun dipped down, In the moonlight, Beyond the peaks, etc</p>	<p>Art</p> <p>See the Book Illustration project and get started! - what a lovely way to spend a Wednesday!</p>	<p>Music</p> <p>Practise your pieces every day - hopefully by now you are ready to learn two new notes, C and D. Practise each carefully, lots, then work them into a mini-scale of G, A, B, C and D.</p> <div data-bbox="1429 582 1854 758"> <p>new notes:</p> </div>
-----------------------------	--	--	--	--

<p>Thursday 26th March</p>	<p>Numeracy</p> <p>LO: I am starting to calculate perimeter.</p> <p>See sheet 4, Perimeter</p>	<p>Literacy</p> <p>LO: I can identify nouns, verbs, adjectives and adverbs.</p> <p>Read through the writing you've done this week and then make a bank of each word class.</p> <p>Eg Nouns: Verbs:</p> <p>Challenge: can you pick out the prepositions, determiners or pronouns too?</p>	<p>Reading</p> <p>Comprehension - How to make chocolate fudge sauce</p> <p>LO: I can read carefully for information.</p> <p>Read through the recipe carefully - what features can you point out to your family? (Remember that an imperative verb is a 'bossy' verb that comes at the start of a sentence.) Maybe you could make the sauce as part of a weekend treat!</p>	<p>Science</p> <p>You are carrying on with our Rock Detectives topic☺.</p> <p>LO: I can explain how rocks are affected by factors in the environment.</p> <p>How do rocks change over time?</p> <ol style="list-style-type: none"> 1) Look at the images of the rocks - can you say what kind of rocks any of them are? 2) How do you think these rocks might have changed over time? 3) What might have caused this? <p>Cut out each picture and stick it in your book, adding your ideas around each one.</p> <p>Different websites have good information to help - check out BC Bitesize or Purple Mash.</p>
------------------------------------	--	---	--	---

<p>Friday 27th March</p>	<p>Numeracy</p> <p>1) Times tables grid</p> <p>2) Arithmetic test 9</p>	<p>ICT</p> <p>Purple Mash Log in and go to Computing, then 2 Code.</p> <p>You are aiming to work steadily through, starting at the Chimp level. Remember that there are always the Hint boxes that you can click on it you are stuck on anything.</p>	<p>Handwriting</p> <p>LO: I can keep parallel ascenders the same height.</p> <p>Unit 15 A line of each join first please 😊</p>	<p>Science</p> <p>LO: I can describe what happens to rocks to turn them into soil</p> <p>How is soil made? Research using different sites - BBC Bitesize and Ducksters.com have lots of great facts. Make a poster to explain how different soils are made. Use the soil quiz on Purple Mash to test your general knowledge so far 😊.</p>
<p>Hope that you all relax and enjoy the weekend 😊</p>				

<p>Monday 30th March</p>	<p>Numeracy</p> <p>This week you will be working on shape.</p> <p>LO: I can identify features of 2D shapes.</p> <p>Share the information on shape with someone at home. Sheet 1 Complete the table by looking carefully at the diagrams.</p> <p>Move on to sheet 1a and practise!</p>	<p>Literacy</p> <p>LO: I can suggest story possibilities.</p> <p>Choose one of the pictures from last week, or one of the new images and think of three different stories that could start or end in the scene.</p>	<p>Handwriting</p> <p>LO: I can keep parallel descenders the same depth.</p> <p>Unit 16 A line of each join first please 😊</p>	<p>Geography</p> <p>Carrying on with the mountain theme, you now have a challenge closer to home:</p> <p>LO: I know the highest peak in each country of the United Kingdom and I can share information about them.</p> <p>Which is the highest peak in each country of the UK? Which is the highest overall? Where are they? How many people climb them? Have you climbed any of them? What interesting facts can you tell us about them? How did they form? Again, you may present your information as you choose, along as it's great, with obvious love and care put into it!</p>
----------------------------------	---	---	--	--

<p>Tuesday 31st March</p>	<p>Numeracy</p> <p>LO: I can identify 3D shapes and their properties</p> <p>See the sheet for the day 😊.</p>	<p>Literacy</p> <p>LO: I can plan out a short story.</p> <p>Choose your favourite idea from yesterday and plot out the events.</p> <p>Think about:</p> <ol style="list-style-type: none"> 1) Where it started 2) The main characters 3) What caused the problem or adventure 4) How it will be resolved 	<p>Reading</p> <p>Comprehension - Meeting the dragon</p> <p>OR</p> <p>The shoes come back!</p> <p>LO: I can read a text closely to explain my ideas.</p>	<p>Art</p> <p>Have you researched one or more of the illustrators yet? Then now it might be time to try something in their style... Look back at the project and see 😊.</p>
-------------------------------	--	---	--	--

Wednesday 1st April	Numeracy	Literacy	Handwriting	Science - What is a fossil?
	<p>LO: I can identify right, acute and obtuse angles.</p> <p>Make yourself a right-angle checker before you start, by taking any piece of paper and folding it twice on the same line to make a 90 degree angle.</p> <p>See sheets 3 and 3a.</p>	<p>LO: I can develop a character.</p> <p>What is your main character like?</p> <p>Draw a picture of them, then add bullet point notes to explain:</p> <ol style="list-style-type: none"> 1) What they're like when they meet strangers 2) How they move 3) A secret they're hiding 4) Something they're brilliant at 5) Something they're terrified of 	<p>LO: I am improving in keeping my letter size consistent.</p> <p>Unit 17</p> <p>A line of each join first please 😊</p>	<p>LO: I can use research skills.</p> <p>LO: I can present my findings clearly and carefully.</p> <p>Research to answer as many of the following challenges as possible, then present your findings in your chosen way:</p> <ol style="list-style-type: none"> 1) What is a fossil? 2) When were the first fossils discovered? 3) What can you tell us about some famous fossil hunters? 4) What important fossils have been found and why were they important? 5) Who was Mary Anning? 6) Where are the best places in the world to find fossils? 7) What kit do you need to be a fossil hunter?

<p>Thursday 2nd April</p>	<p>Numeracy</p> <p>LO: I can recognise lines of reflective symmetry.</p> <p>See sheet 4.</p>	<p>Literacy</p> <p>LO: I can write a story opening.</p> <p>Look back at your plan and talk through your story opening with someone at home. Draft out the opening, diving straight into the action - <i>(Ron glared furiously up at the outstretched hands. Typical, he thought to himself. Where on earth am I supposed to put another hamster?)</i> - Of course your story will doubtless be hamster free!</p>	<p>Reading</p> <p>Comprehension - How to play charades</p> <p>LO: I can read carefully for information.</p> <p>What features can you identify in the instruction text? Answer the questions carefully in your book. Try out playing charades over the Easter holidays 😊.</p>	<p>Science</p> <p>How is a fossil formed?</p> <p>LO: I can produce an explanation text.</p> <p>Get your fossil facts straight, and then produce a poster or a non-chronological report to explain how fossils are formed.</p>
--	--	--	--	---

		Have fun, think carefully, and be ready to share your story when we are back together again😊.		
Friday 3 rd April	Numeracy	ICT	Music	Art
	1) Times tables grid 2) Arithmetic test	Purple Mash Carrying on with 2 Code please - have you got to the Snail Race yet? Maybe you're as far as the Haunted Scene!	Have you been practising the recorder daily? Can you do that mini scale up and down? Celebrate by writing a 16 note piece, celebrating Easter and the Spring. Write it out carefully on the staves, once you are happy with it.	Carry on with your artwork - it will be lovely to see what different work you all produce, and which new books or artists you have discovered and enjoyed. <i>I hope that you all have a lovely Easter holiday and that you all keep busy, active, happy and healthy. I look forward to us all being together again soon, Ms H-K x</i>