



## Our Recovery Curriculum Promise.

With the changes to life that Covid 19 has brought about, it is wrong for us to assume that the year can begin as it normally would. We have a duty to care for the young minds we are welcoming back into school. We have taken into account the feedback from the Parent Survey and have been working hard to put together a sequence of learning that will support our pupils on their return to school in September. We have therefore created a Recovery Curriculum, unique to Fairway Primary Academy, that enables us to provide emotional support for our pupils, whilst ensuring we deliver a broad and balanced curriculum.

Our daily timetables have changed to ensure that regular mindfulness sessions can take place alongside our normal PSHE sessions. English and Maths sessions will run daily and have been designed to support all pupils, wherever they are in their learning journey. For the first two weeks we will be running a whole school writing project, where we will be working together to produce a shared outcome. Each class will receive an extended weekly PE session.

We have put together a 3 Phased Curriculum, which has been organised under the headings of

- In the Beginning There Was Me.
- Its Better When We Are Together
- Have a Heart, Lend a Hand, Make a Difference.

Each phase will run for two weeks and have a specific theme and learning focus. The Recovery Curriculum has been designed to be in keeping with the organisation of our existing curriculum and is true to our Curriculum Intent and our core values. The Recovery Curriculum is also broad and balanced and builds subject knowledge over time. It is designed in order to have links to our existing curriculum, but doesn't cover areas of learning that pupils will focus on later in their learning journey. It is designed to simply enhance what is already in place at Fairway.

### **In the Beginning There Was Me**

The focus for the first two weeks is Wellbeing. Pupils will have time to focus on themselves. They will explore who they are, their likes, dislikes and what makes them happy and sad. Pupils will also consider what they are good at and what they want to get better at. Pupils will identify where they live and countries their family have originated from. We will identify regions within the UK and explore the West Midlands in detail; focussing on characteristics of the counties that make up the West Midlands. We will learn about famous portrait artists, and learn how to draw portraits of differing styles and experiment using different medium. All pupils will be given a doodle book... we will protect time to do a doodle a day! This is in preparation for National Doodle Day on the 25th September.



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### ***It's Better When We Are Together!***

*During the next two weeks pupils will explore the concept of community and our place within it. We will consider the notion of friendship and what makes a good friend. Pupils will further develop their knowledge of British Counties and understanding of County Fayres. We will explore the history of Fairway and the surrounding area. Pupils will learn about key developments in Birmingham's history with a particular emphasis on the rich history of Kings Norton. Pupils will also focus on asking for help from others. We will spend as much time outside and in forest classroom where we will have the opportunity to create bird houses, bug hotel and take part in the production of a hope wall. Pupils will begin to think about the environment of our school grounds and how they can make their mark. Each class will be given a raised bed, within the school grounds, to design, plant up and look after.*

### ***Have a Heart, Lend a Hand, Make a Difference.***

*October sees the start of Black History Month. We will explore famous people in history who have made a significant difference to the world we live in. We will consider the notion that good things can come from bad. Pupils will discuss how Covid 19 has changed, and will continue to change people's lives. We will support children in their understanding of vocabulary to discuss emotions and how they are feeling. From these discussions, we will begin to think about how we can help others within our community by planning an enterprise initiative to run, in a similar style to that of a County Fayre. As a school we will work together to help those effected by Covid 19. We will empower our children to make a positive impact on the world they live in.*

*We are aiming to organise an event to showcase the learning that has taken place over the half term. Ideally we would like to invite parents and carers, along with the wider community into school for a 'presentation' of some kind, however it may not be possible to invite people onto the school site, in this case alternatives will be identified.*

*We are very much looking forward to welcoming you all back to school in September.*

*With the kindest of regards,*

*Emma Davis  
Curriculum Lead*

