

Accessibility Plan for Fairway Primary Academy

September 2018-2021 (3 years - to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve physical access for children with SEND	E	SENCo to participate in Health and safety checks with governors and site manager on a regular basis	HT and SENCo	Environment checklists	Governing body minutes Environment walks Completed environment checklists Pupil voice	Sept 2018 - termly
		Review access and organisation of corridors and cloakroom spaces	SENCo	Environment checklists		Autumn 2018
		Review classroom spaces for ease of access and independence of resources	SENCo	Environment checklists		Autumn 2018

To improve access, progress and participation for children with communication and interaction needs	C, E, I	Tier 1 autism training for whole staff	SENCo/CAT	Training from CAT - no cost	Pupil progress data Classroom observations Pupil voice Staff confidence/feedback	By Summer 2019
		Explore additional language assessment resources to enable more timely and appropriate access to interventions	SENCo	Time to explore language assessments and interventions		2018-19
		Explore possibility of additional SALT support through the trust	SENCo	Liaison through network meetings		2019-20
		Develop the role of the Autism Lead Practitioner to better advise and support staff - see SEN Action Plan	SENCo Lead Practitioner	In house training time/time for staff liaison		2018-19

To improve access, progress and participation for children with sensory and physical needs	E	Review of classroom furniture for appropriateness of size and accessibility	HT	External advice	Completed environmental audits and action plans Reviews of furniture Plans for replacing lightbulbs	Spring 2019
		Establish a plan for replacing whiteboards with LED screens	HT ICT technician	Technician time Budget for replacement programme		Plan in place autumn 2018
		Complete sensory environmental audit and develop an action plan	SENCo	Environment checklist		Autumn 2018 - ongoing
		Ongoing replacement of lightbulbs with new LED bulbs	Site Manager	Budget for replacement of bulbs		Ongoing
		To install blinds in the SEN and community room	Site manager / Business manager	Budget for blinds		Summer 2019

To improve access, progress and participation for children with cognition and learning needs	C, E, I	To further develop use of ITPs to inform quality first teaching for literacy and numeracy and monitor effectiveness - see SEN Action plan	SENCo	Time for training and monitoring	Pupil progress data and meetings Audit of staff understanding/ training needs related to dyslexia Planning scrutinies Book scrutinies Learning walks	2018/19
		To develop the effectiveness of numicon as a resource in KS1 and to establish a plan to extend to KS2	SENCo/ Maths Lead	Time for training		Autumn 2018 ongoing
		To ensure consistently good, dyslexia friendly practice	SENCo	Training from PSS		2018/19

To improve access, progress and participation for children with social, emotional, and mental health needs	C	To develop understanding of mental health amongst pupils and help them to develop empathy towards peers	SENCo Learning Mentor	Sourcing/ purchase of resources to help develop understanding of importance of mental health	Action plan for SEMH needs developed Staff training needs audit Training logs Pupil voice Planning scrutinies	2018 - ongoing
		Explore Forward Thinking Birmingham training offer	SENCo	Possible training from FTB		Autumn 2018
		To use Standard 7 from the Standards for Inclusion to review good practice and develop an action plan	SENCo	Time to review practice and formulate action plan		2018-19
		To ensure staff have appropriate training on supporting pupils with social, emotional and mental health needs	SENCo Learning Mentor	Relevant training for all staff		2018-19