

Fairway Primary School SEND Information Report

NB: Our school information report is designed to meet the legislative requirements for SEN information reports, which are set out in schedule 1 of the Special Educational Needs and Disabilities (SEND) Regulations 2014 and paragraphs 6.79-6.81 of the SEND Code of Practice.

At Fairway we consider a young person to have a Special Educational Need and/or disability (SEND) if he or she has a learning difficulty or disability which calls for Special Educational Provision to be made for him or her.

'A learning difficulty or disability is a significantly greater difficulty in learning than the majority of others of the same age. Special Educational Provision means educational or training provision that is additional to, or different from that made generally for others of the same age in a Mainstream setting in England.' (SEND Code of Practice 2014)

At Fairway we currently support pupils who have difficulties in relation to the four broad areas of need as defined by the SEND code of practice.

- Speech, Language and Communication difficulties
- Cognition and learning difficulties
- Social, emotional and mental health difficulties
- Sensory and/or physical difficulties
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We provide this support via SEN Support Plans, and Education and Health Care plans (EHCP)

Supporting learners receiving SEND support and with an EHCP

Prior to a pupil's entry to Fairway we endeavour to gain as much information as possible about their individual needs. This may include conversations with staff from previous settings, transition visits, and meetings with parents. This is to give us the best possible understanding of a pupil's needs prior to them joining us, so that appropriate support can be planned for.

In our classrooms at Fairway, staff provide high quality teaching to support all learners, which includes making reasonable adjustments. Teachers are provided with strategies by the SENCo that can support the learners' needs and progress, and will plan lessons accordingly.

Any pupils not deemed to be making appropriate progress are identified via discussions with the SENCo and classroom staff, and further assessments may be carried out if appropriate. If further support is deemed necessary, then this

is provided via a SEN Support plan which would be reviewed and updated at least three times annually.

Teaching Assistants at Fairway are deployed to support within classrooms. This support may come in a variety of formats, depending on need. It may include working with small groups in class, facilitating access, developing skills and reinforcing learning. Alternatively it may involve delivering interventions as specified in an EHCP or SEN Support plan, such as motor skills, precision teaching, pre-tutoring or language groups.

Pupils who require additional help with developing social or emotional skills may receive additional pastoral support, which may come via targeted interventions such as Friends for Life and Fun Friends, or they may receive 1:1 mentoring support either from school staff or outside agencies.

Reviewing Progress

At Fairway we value the contribution that parents make to their children's learning experiences and we encourage strong parent/carer involvement. We offer meetings to review the progress of learners with SEND Support and EHCPs at least three times per year, and additional meetings can be arranged if necessary. We offer both face to face meetings, and telephone consultations.

As a statutory requirement of an EHCP, we are required to hold an Annual Review, which involves collecting pupils and parent views, and holding a meeting with all agencies who support the learner. This may include the Educational Psychologist, Pupil School Support, or Communication Autism Team for instance. We also seek medical advice as and when we deem necessary to support our learners. This may include discussions with Occupational Therapists, Speech and Language Therapists or Community Paediatricians.

Reviewing Policies and practice

We are currently reviewing our policies and practice, and will publish updates as soon as they are available.

Our SEND department can be contacted by phoning the school office on 0121 464 3200 and asking to speak to Mrs Leonie Ward (SENCo), or by emailing l.ward@fairwayprimary.co.uk

Birmingham Local Authority has published a local offer of the provision it makes for young people with SEND. The offer can be found here

https://www.birmingham.gov.uk/info/50034/birminghams_local_offer_send