Spelling, Punctuation and Grammar

1. Add the suffix -ly to change the words in brackets into adverbs.

   (Usual) the class had their lessons in school, so they were (simple) delighted to be on a school trip at the beach.

   (gentle)
   The children handled the fossil .

2. What is the **word class** of the underlined words in the sentence below?

   Mrs Khan held up an ammonite; it looked like a dark brown shell and was the size of the palm of her hand.

3. Replace the underlined words in the sentence below with the correct **pronouns**.

   Mrs Khan took the class to the beach and Mrs Khan told the class that

   the class were going to try to find some fossils.

4. Which sentence is punctuated correctly?

   Tick **one.**

Kyle suddenly cried out, “where has everybody gone?”	
Kyle suddenly cried out “Where has everybody gone?”	
Kyle suddenly cried out “,Where has everybody gone?”	
Kyle suddenly cried out, “Where has everybody gone?”	

5. Underline the **conjunction** in each sentence.

   Mrs Khan shot them both a look before continuing.

   “It’s a fossil *now*, but millions of years ago it was a living animal.”

   The noises seemed to disappear until all Jasmine could hear was their own voices.