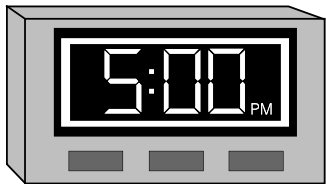


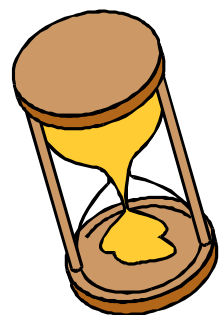
"Writing the word"

- On someone's back
- On your desk (large)
- With your eyes

Speed Writing



How often can you
write the word
correctly in one
minute?



Mnemonics

Making up a "story"
to help spell a word

was - was auntie sad?



Syllables/Chunks

Breaking the words
into parts / clapping
the sounds



going

go/ing

running

run/ning

returned

re turn ed

Look for small words

inside the word

about - a, out, bout

teacher - tea, each,

her, ache

Words that look the same

Think

back is like ...
pack and sack

Use of

colour

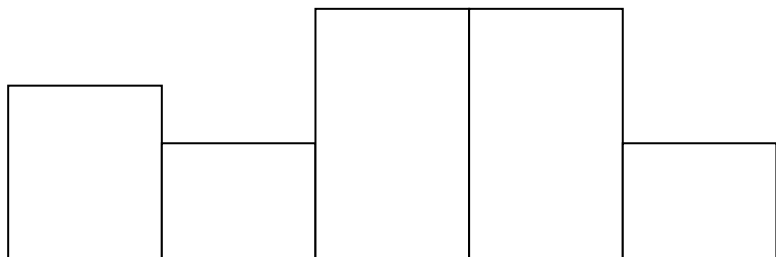
Use a different
colour for each
letter

colour

Shapes of words

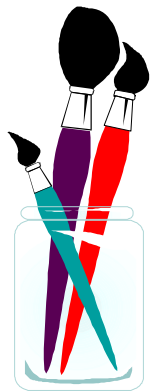
Draw the shape of the word

table



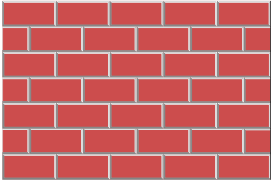
Textures

- paint words



- write words in soil
or sand

Visualising

- Look at your word
- "Throw" it at the wall 
- Can you still "see" it?
- Spell it aloud

Writing the word in fancy letters

- Bubble writing
- Cursive
- Italics

Use a spelling rule

- "i" before "e"
except after "c"
- change the "y" to
"i" and add "es"

Learning how to spell

Look-



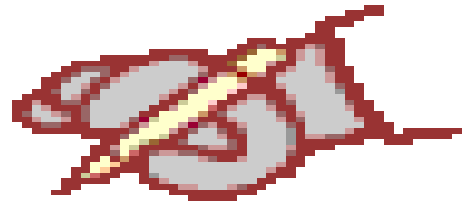
Say-



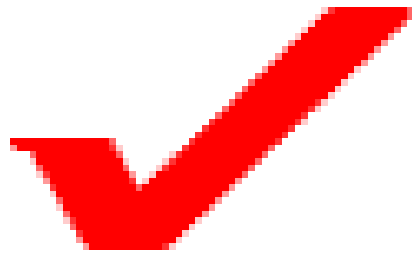
Cover-



Write-



Check-



Guess the Word

In pairs, taking turns using whiteboards or paper, one person writes one letter at a time for others to guess the word. Give points for needing fewer letters.

Three Times

Write the word 3
times in different
colours

three

three

three

Pyramid

Writing

Write your word in
the shape of a
pyramid

w

wa

was

Blue vowels

a e i o u

Write the word then
go over each vowel in
blue

Because

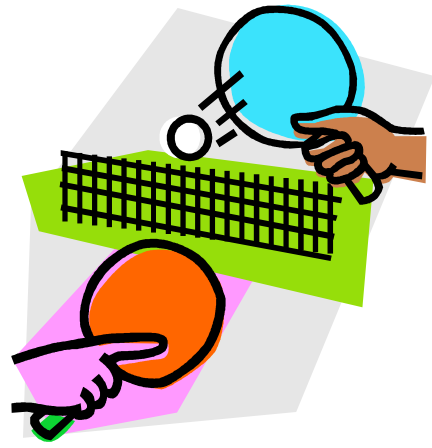
Learning how to spell

Words without vowels

b _ **c** _ _ **s** _

Write each word with a line instead of each vowel.
Go back later and fill in the missing vowels

Rallying



The **umpire** is one person -
the reader / checker

The **players** are two other
people who take **turns**
spelling aloud the letters
of the word.

Words as pictures

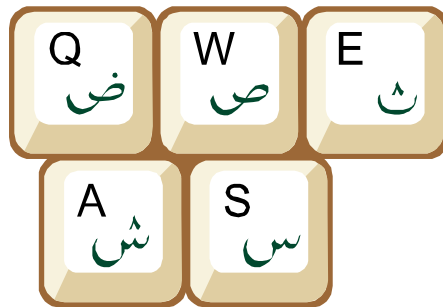
Think of an image
that helps you to
remember a spelling

Earth - the
Earth with ears!



Muddled

Letters



Pupils re organize the letters in words (always starting with the original initial letter) for others to rewrite correctly

baseuce - because

Common mnemonics

1. Never **believe** a **lie** - believe
2. **Sally Ann is Dancing** - **said**
3. **Here** or **there** - there
4. An **island is** **land** surrounded by water - **island**
5. It's **necessary** to wear a **collar** and **2 socks** - **necessary**
6. Have a **piece** of the **pie** - **piece**
7. **Rhythm** helps **your two hips** **move** - **rhythm**
8. There's **a rat** in **separate** - **separate**

There are a lot more examples online, or maybe you can come up with your own?

The Sir Linkalot app also has a huge number of examples for other mnemonics