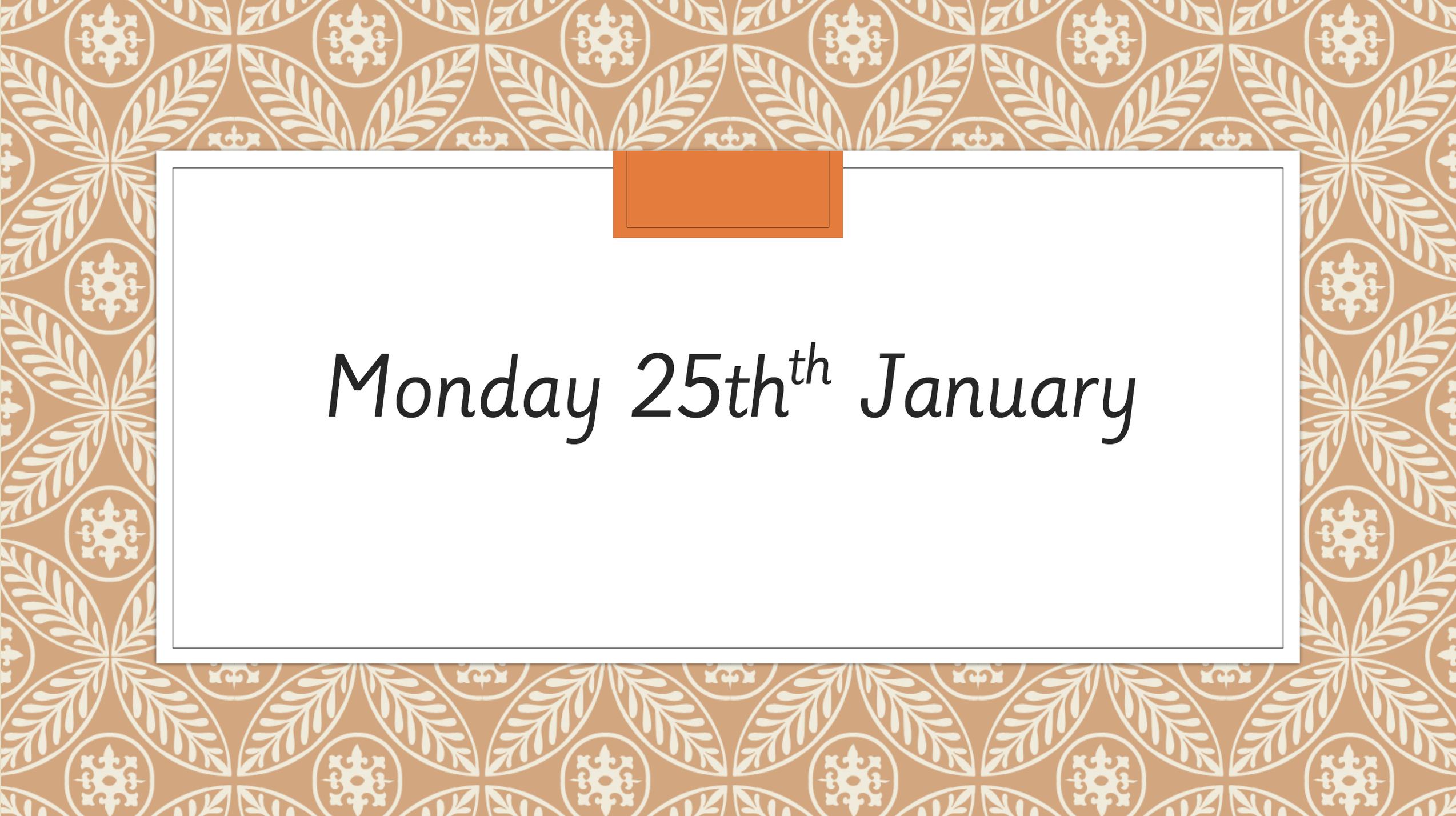


Year 2
wb 25th January



Monday 25th January

Quick Maths

1. $20-5=$

2. $20-9=$

3. $20-7=$

4. $20-4=$

5. $20-12=$

6. $20-15=$

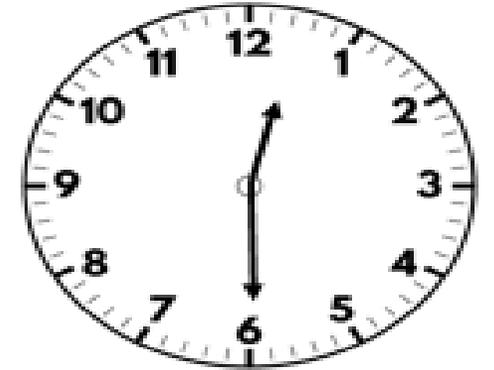
7. $50-20=$

8. $50-30=$

9. $50-25=$

Remember to use
your number bonds.

- 1) Is 14 odd or even?
- 2) What is $18 \div 2$?
- 3) There are 5 pencils in a pot.
How many pencils in 3 pots?



- 4) How many tens are there in 24?



Today we will be learning about arrays.

Watch the video:

<https://vimeo.com/490417143>

LO: To recognise and make an array

- 1 How many pears are there?



$$\square + \square + \square = \square$$

$$\square \times \square = \square$$

There are pears.

- 2 How many stars are there?

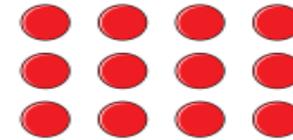


$$\square + \square = \square$$

$$\square \times \square = \square$$

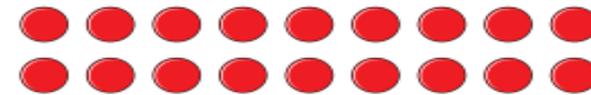
There are stars.

- 3 Write two additions and two multiplications for the array.



What do you notice?

- 4 Write two multiplications for this array.



- 5 Draw an array to show 7×3
Complete the number sentence.

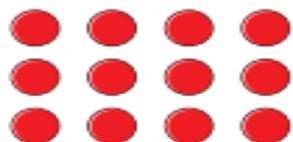
$$7 \times 3 = \square$$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12

Your turn

- 3 Write two additions and two multiplications for the array.



What do you notice?

- 4 Write two multiplications for this array.



- 5 Draw an array to show 7×3
Complete the number sentence.

$7 \times 3 = \square$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12

- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
3×8		
2×5		
4×9		
6×1		

- 8 Can you see the multiplications 5×4 and 4×5 in the array?



Talk about it with a partner.

Then complete the activity set on Purple Mash



◦2Do: Arrays, true and false questions

English



- LO: To box up a set of recycled instructions
- Watch the video on the Oak National academy

<https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c>

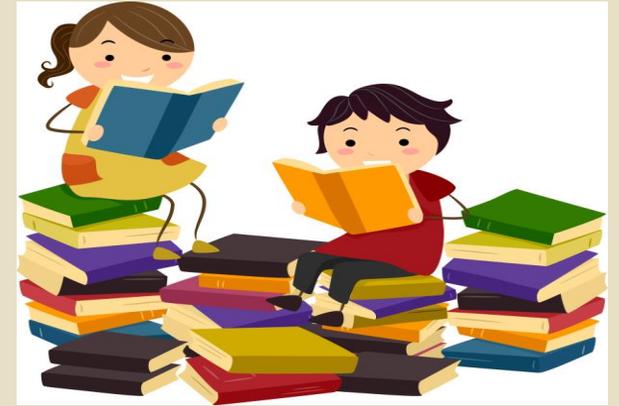
- In this lesson, we will draw pictures for our recycled set of instructions.



Try the activity on purple mash - The wrong sandwich
Check if the instructions are in the correct order. Put the pictures in order if they are wrong.

Reading

- Read the chapter on *Purple Mash*



Ned and the Detectives Ch1 and jigsaw

Spellings



Find your spellings on Purple Mash

Science: We are learning about plants and animals

With an adult, go into your garden or go to a park

Challenge 1:

Can you identify and photograph 2 things that have never live

What do you think it is? Why do you think it has never lived? Do you think there is anything else here that has never lived but that you cannot see?

Challenge 2:

Can you identify and photograph 2 things that are living

What do you think it is? How do you know it is living? What helped you decide? Is it a plant or an animal?

Challenge 3:

Can you identify and photograph 2 things that have once live

What do you think this is? How do you know it once lived? What helped you decide? Do you think it was (or was part of) a plant or an animal?

You can draw a chart like this and stick or draw your pictures. Don't forget to label them.

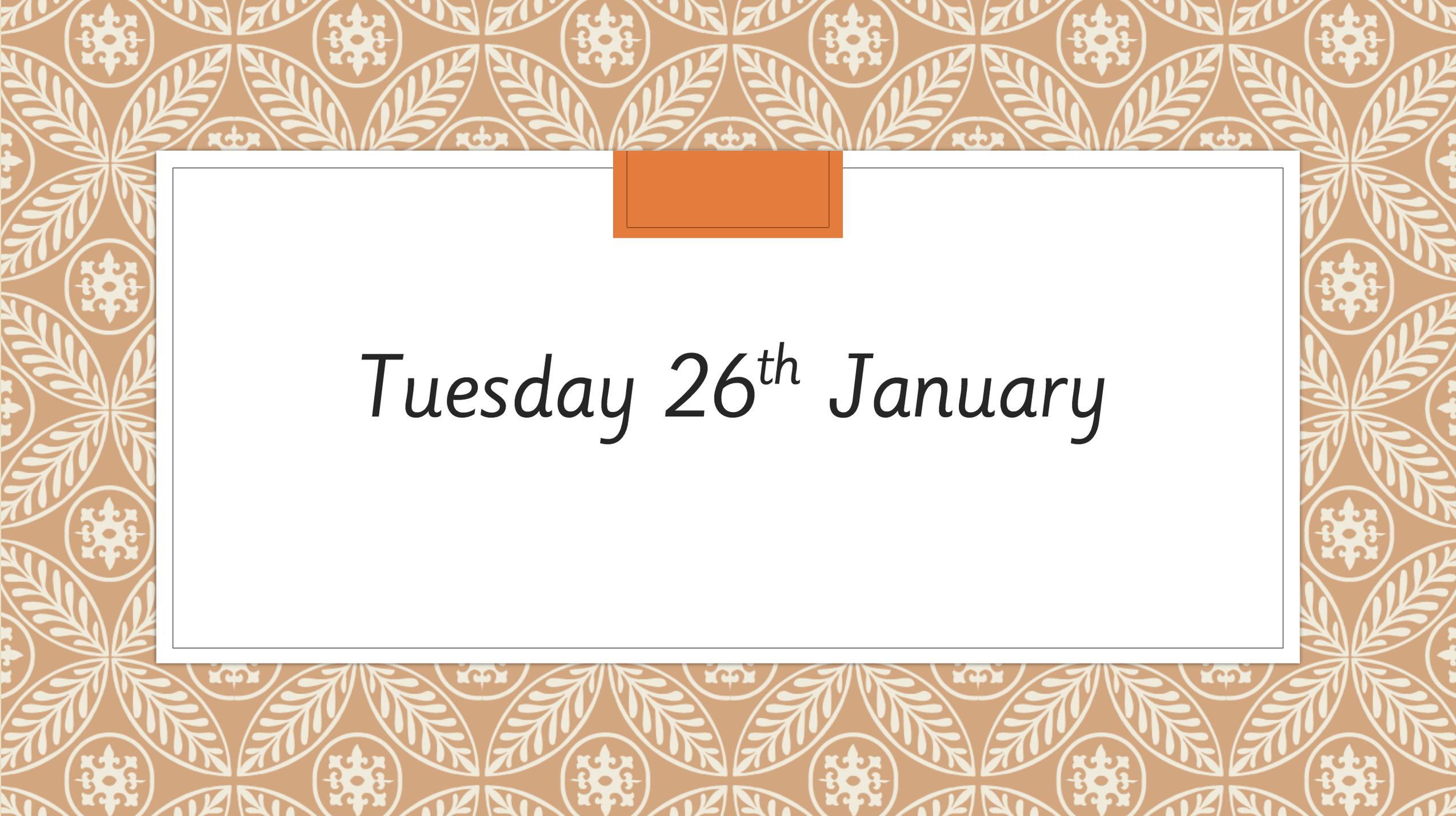
LO: I can recognise and name things that are living, once lived and have never lived in some habitats.

Living	Once-lived	Never lived

End of the day activity

- <https://cosmickids.com/video/the-masked-singer-a-cosmic-kids-yoga-adventure/>





Tuesday 26th January

Quick Maths

Subtract these numbers quickly in your head.

1. $20-5=$

2. $20-8=$

3. $20-3=$

4. $100-50=$

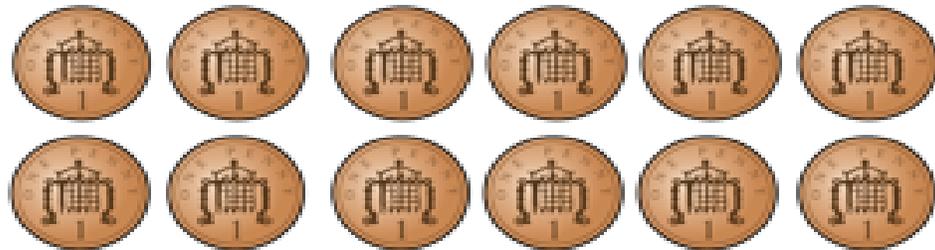
5. $100-30=$

6. $100-20=$

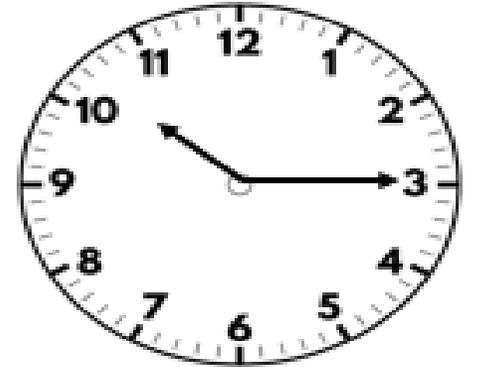
1) Divide 20 by 5

2) What is $20 \div 10$?

3) How much money altogether?



4) How many tens are there in 87?





LET'S LEARN



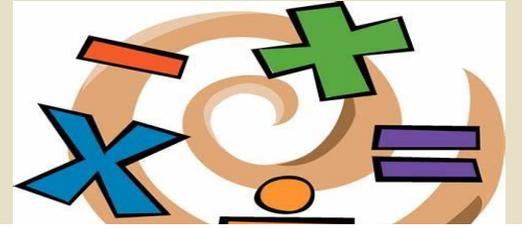
White
Rose
Maths

Watch the video and lesson on arrays from yesterday:

We are going to recap and revise and practice what we did yesterday.

Your turn

- LO: I understand how to make an array.



2, 5 and 10s Arrays

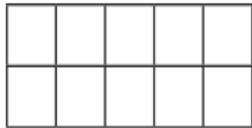
Arrays are pictures that help us see numbers. Number sentences are shown with dots and arranged into rows and columns.

Here is an example:

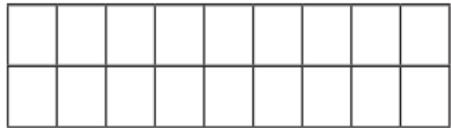
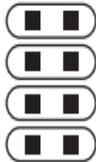
	$3 + 3 = 6$
	$2 \times 3 = 6$

1. Write the multiplication calculation and repeated addition for each array.

2×2



4×2

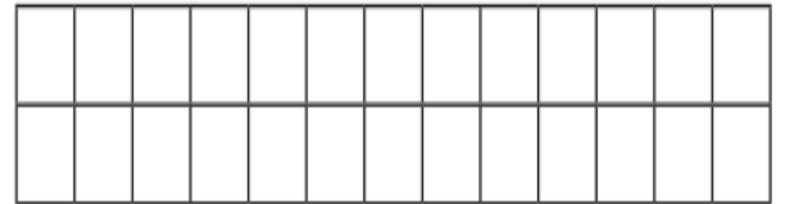
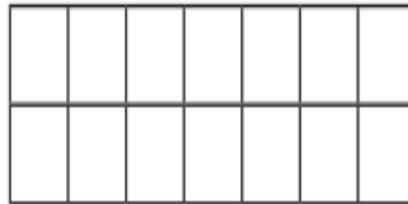


2. Write the multiplication calculation and repeated addition for each array.

$— \times —$



$— \times —$



Now complete the activity set on Purple Mash



◦2Do: Counting in 10s level 1 and 2

English

- LO: To write the first part of a set of instructions



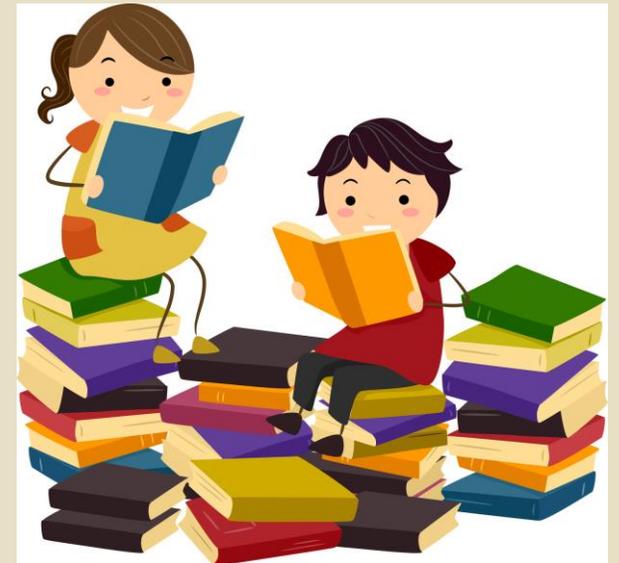
<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc>

Did you manage to write the first part of a set of instructions?

Reading: purple mash

Reading:

Ned and the Detectives Ch2 and
missing words game



Spellings



Find your spellings on Purple Mash

Topic

Geography



LO: I can use a map to identify countries in Northern Europe

Countries in northern Europe include: Denmark, Finland, Norway, Sweden and Iceland.

These countries are sometimes called 'Scandinavia'. Some of northern Europe is very cold and snowy.

Activity:

1. Use an atlas or online map to locate the Scandinavian countries.

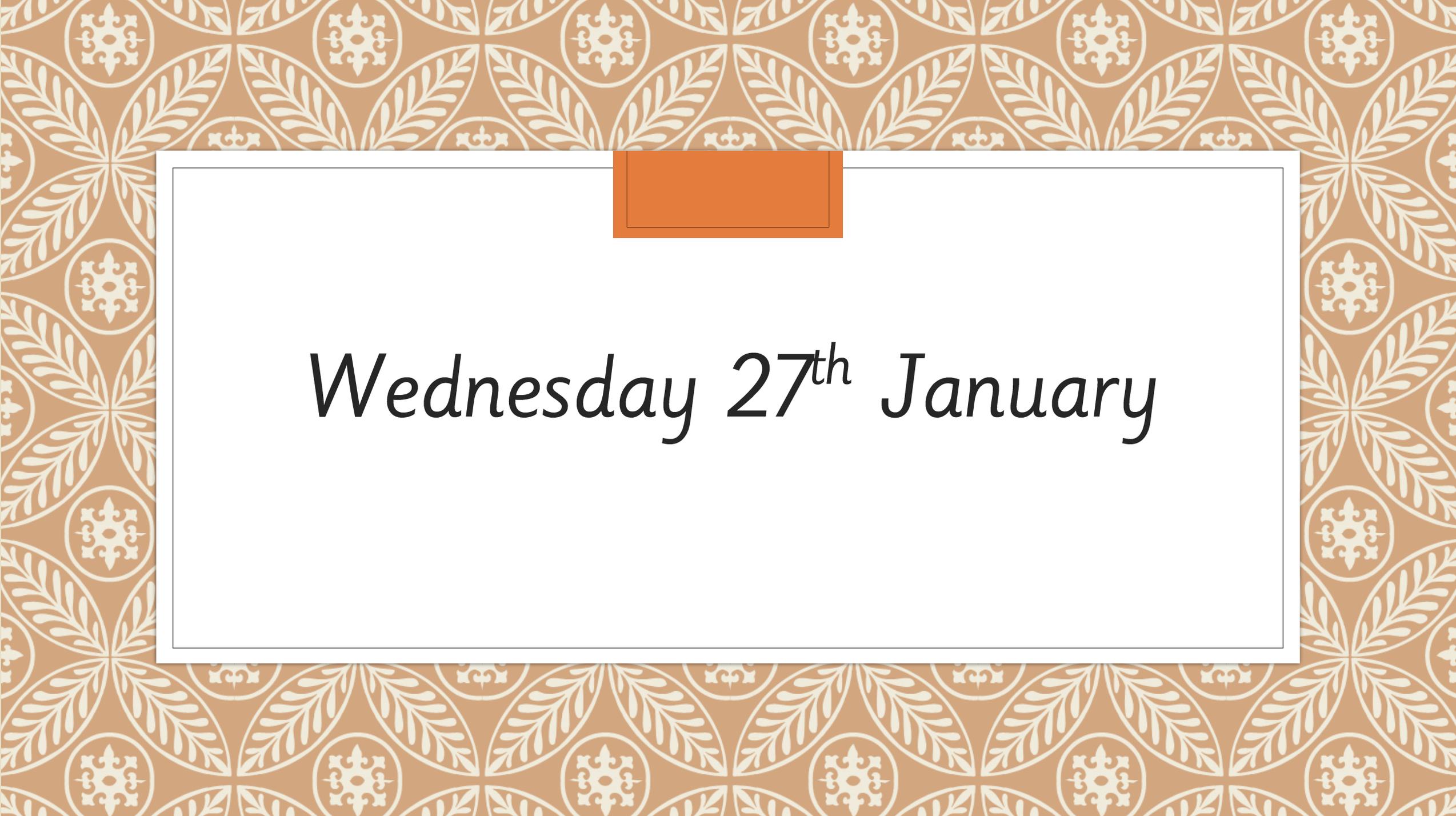
2. Now print of the map and colour in the Scandinavian countries.



End of the day activity

- **5 Minute Move | Kids Workout 1 | The Body Coach TV**
- <https://www.youtube.com/watch?v=d3LPrhI0v-w>

- *Check with your grown up that they are happy for you to access this video on YouTube. Always remember how to stay safe on the internet: ask permission from your grown up, only go on things that are suitable for children under 12 and if you are not sure about it, close it.*



Wednesday 27th January

Quick Maths

Subtract these numbers quickly in your head.

1. $50-10=$

2. $50-30=$

3. $50-40=$

4. $100-30=$

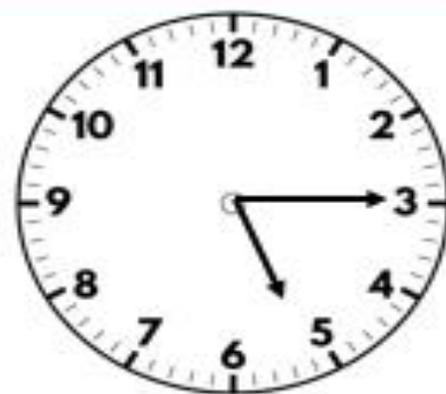
5. $100-20=$

6. $100-50=$

7. $100-60=$

Flashback 4

Year 2 | Week 2 | Day 3



1) Calculate $15 \div 5$

2) Multiply 2 by 7

3) How much money altogether?



4) Find the sum of 22 and 35



Watch the video and lesson:

This is about doubling numbers.

<https://vimeo.com/490420115>

Your turn

◦ LO: I can double numbers



1 Complete the sentences.

Use the pictures to help you.

a)



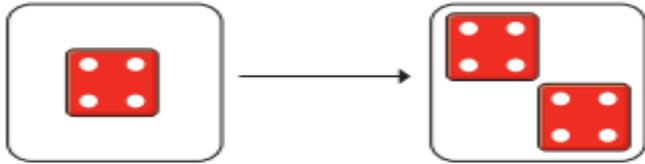
Double 1 is

b)



Double 2 is

c)



Double

is

d)



Double

is

2 Match the doubles to the additions.

Double 3

6 + 6

Double 6

7 + 7

Double 10

3 + 3

Double 7

10 + 10

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

Make doubles

d)



Double

is

2 Match the doubles to the additions.

Double 3

Double 6

Double 10

Double 7

$6 + 6$

$7 + 7$

$3 + 3$

$10 + 10$

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is

e) Double

is 8

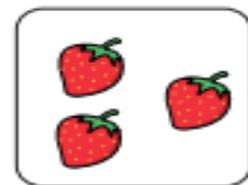
f) Double

is 16

4



I have doubled the number of strawberries.



Do you agree with Mo?

Talk about it with a partner.

English

- LO: To write a set of instructions
- Watch the video:



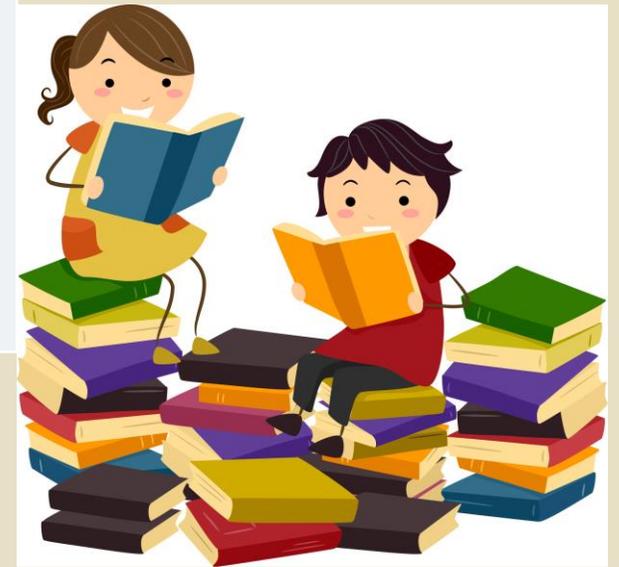
<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd>

- In this lesson, we will be writing the second part of our instructions.

Reading: Purple Mash

Read:

Ned and the Detectives Ch3 and Paint
Project



Spellings



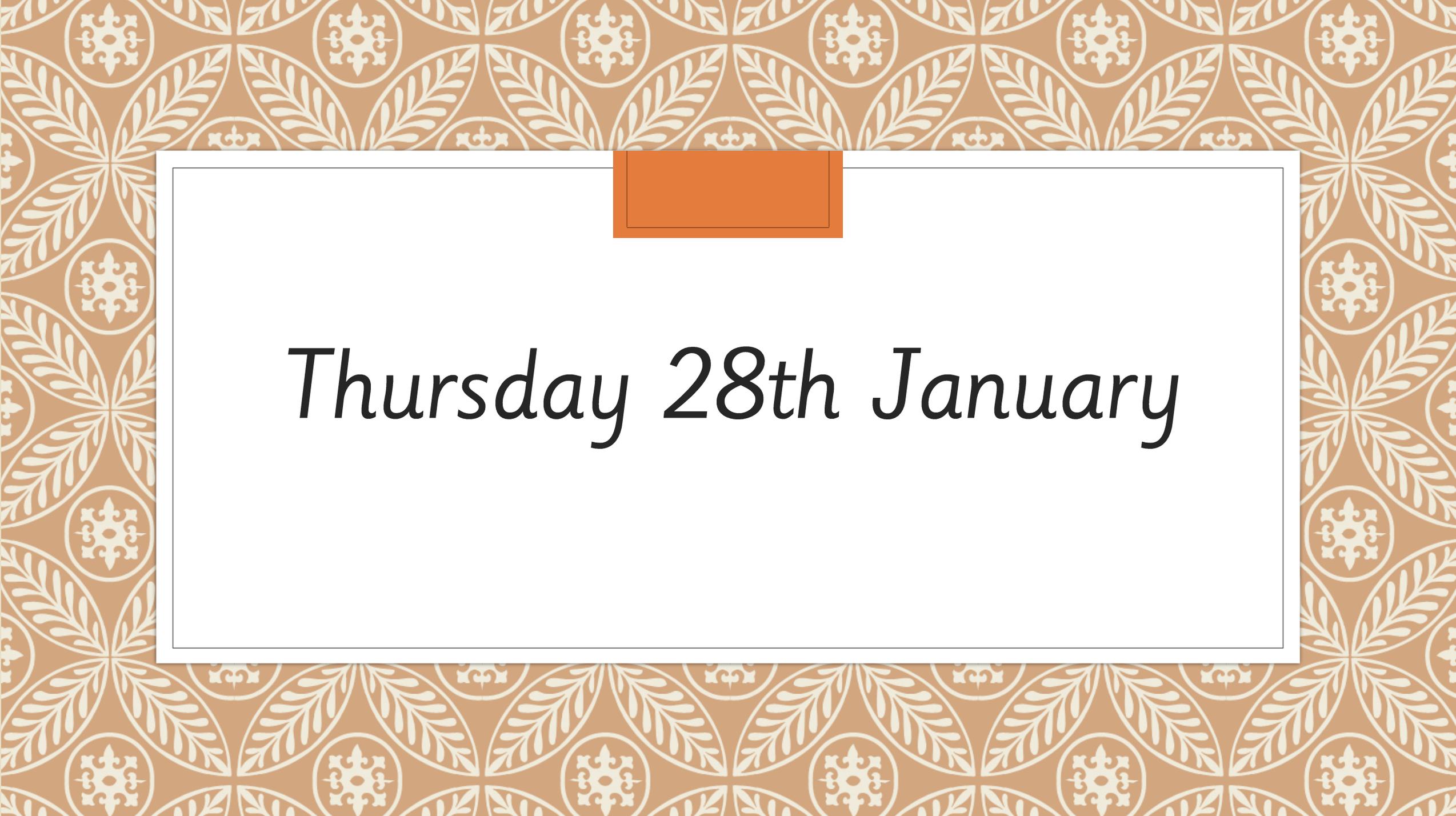
Find your spellings on Purple Mash

P.E

Trolls | A Cosmic Kids Yoga Adventure! (30mins) or try a Joe Wicks exercise.

<https://www.youtube.com/watch?v=U9Q6FKF12Qs>

Check with your grown up that they are happy for you to access this video on YouTube. Always remember how to stay safe on the internet: ask permission from your grown up, only go on things that are suitable for children under 12 and if you are not sure about it, close it.



Thursday 28th January

Quick Maths

Subtract these numbers quickly in your head.

1. $36-16$

2. $23-13$

3. $41+21$

4. $55+15$

5. $64+14$

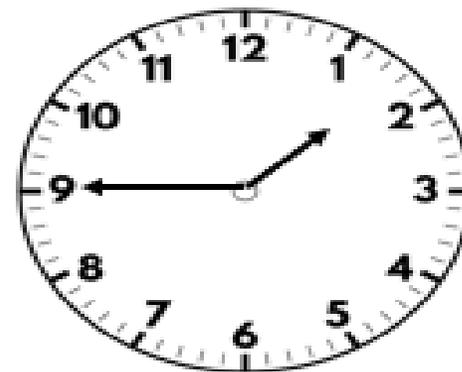
1) Calculate $80 \div 10$

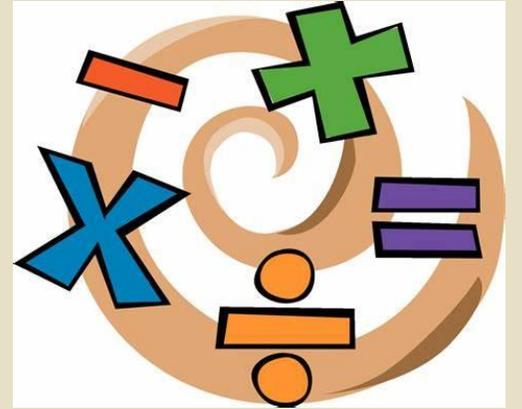
2) Multiply 5 by 6

3) How much money altogether?



4) Find the sum of 26 and 44



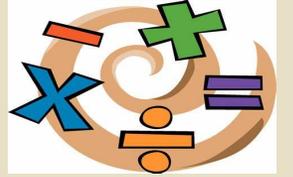


Watch the video and lesson:

<https://vimeo.com/488111269>

Recap and watch this video again to make sure you understand doubling.

Your turn



LO: I can double numbers

Today we can practice doubling numbers so we can do it quickly in our head.

Use this website- Topmarks to practice

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Now try the activity in Purple mash

Count read and write numbers up to 100

English

- LO: To write a set of instructions –part 3.



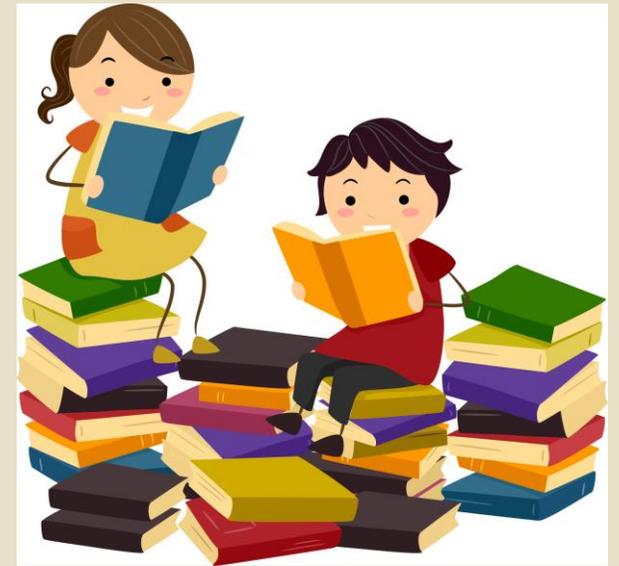
<https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c>

- In this lesson, we will write the next part of our instructions.

Reading: Purple Mash

Reading:

*Ned and the Detectives Ch4 and
missing words game*



R.E



Today we are going to think about prayer and worship

Activity:

Talk to an adult about what prayer is.

Think about: that most prayers contain praising (thanking) and asking elements.

Can you write or draw your ideas about what you think prayer is. What would your prayer be?

Include how they would ask God for help and give thanks.

Reflection Question: What would you thank God for?



Friday 29nd January

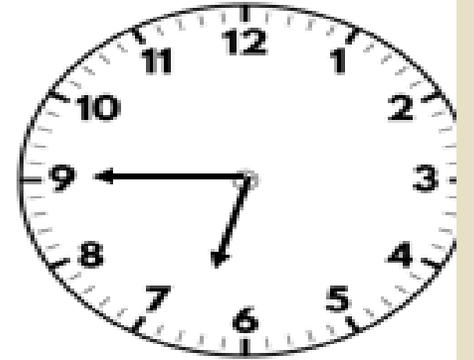
1) What is $40 \div 10$?

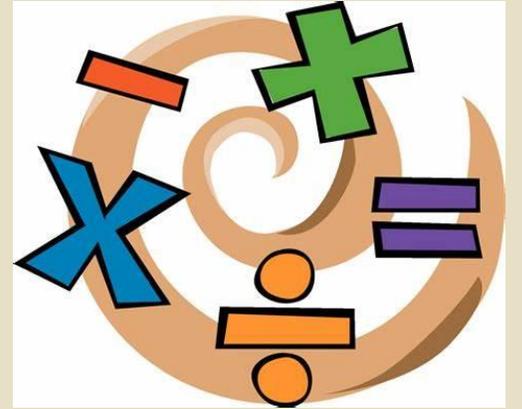
2) Divide 40 by 5

3) How much money altogether?



4) Find the difference between 100 and 65





Today we are going to play a game. Look at the sheet on the next slide. See how fast you can double numbers. Change the numbers to easier or harder ones. Have a race with your adult.

English

- LO: To be able to perform a set of instructions



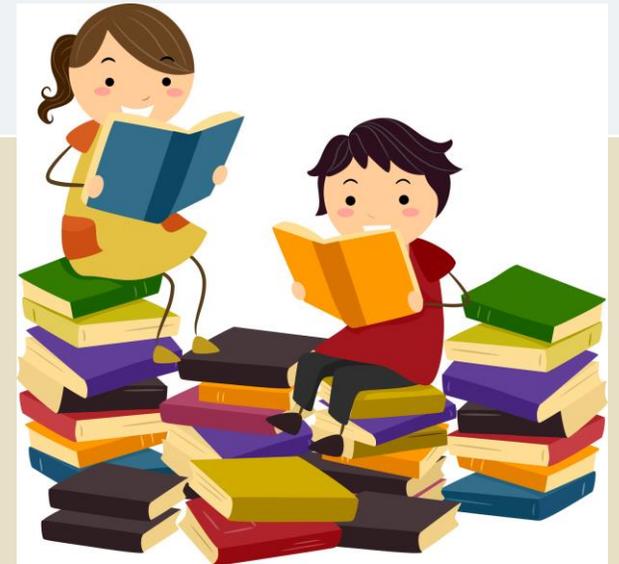
Watch the video for the final part of our lesson.

<https://classroom.thenational.academy/lessons/to-write-and-perform-a-set-of-instructions-64wk6d>

- In this lesson, we will finish writing our instructions then perform them.

Reading: Purple Mash

Ned and the Detectives Ch5 and Joining Words
game



Spellings



Find your spellings on Purple Mash

Art

In art we will be exploring patterns and patterns in nature.



LO: I can explore patterns in nature.

Can you identify where these pattern in nature have come from?



Art



Activity

1. With an adult, go into the garden or a park.
2. Can you find any patterns in nature, with possibilities being spirals in ferns, clouds and shells, fractal branching in trees and ice patterns.
3. Take a picture of the patterns you have found. Draw or stick the pictures onto a sheet of paper. Don't forget to label where the pattern has come from.

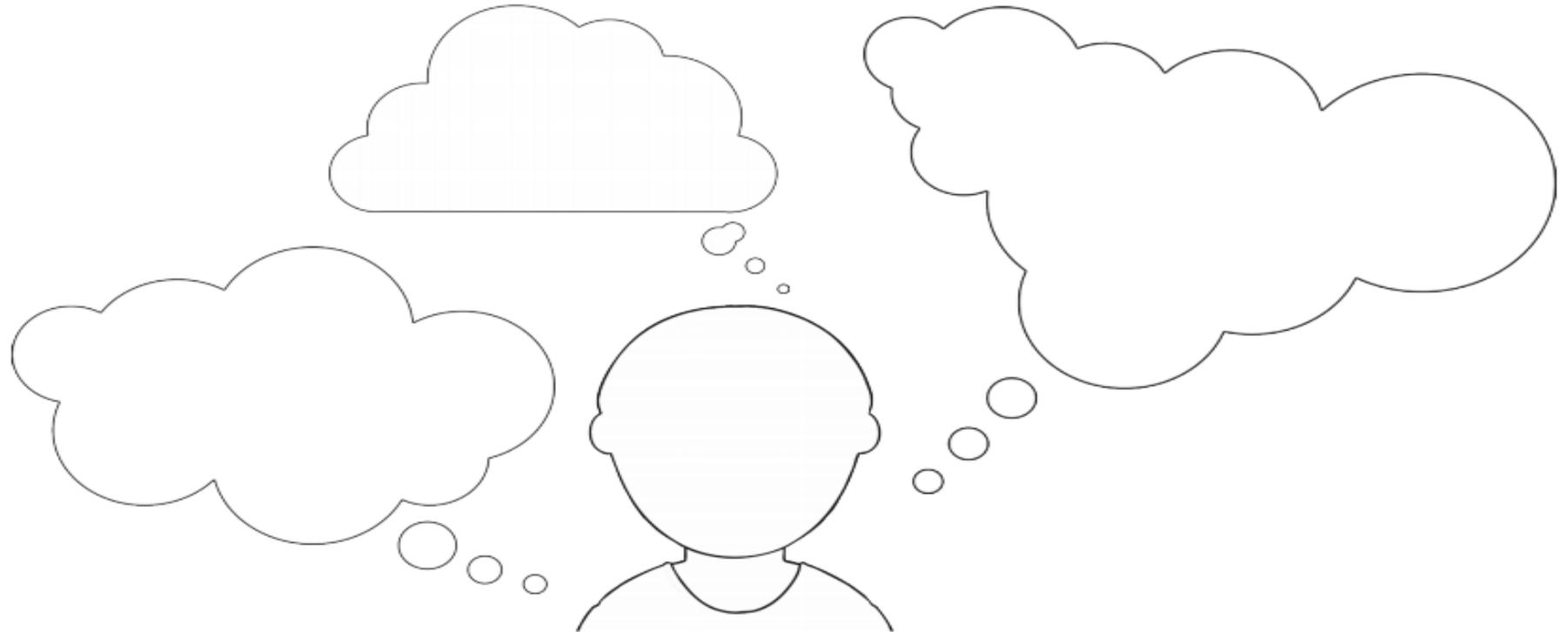
Wellbeing

- LO: I can understand how happy thoughts can make me feel good.



Things That Make Me Happy

What makes you happy? Have a think and talk about your ideas with a grown-up and your friends. Draw an idea into each thought bubble – you can draw a smiley, happy picture of you too!



End of the day activity

- *Wow , well done for all you hard work this week. You did it!*
- *<https://www.youtube.com/watch?v=5TBmPNYjMsU>*
- *Check with your grown up that they are happy for you to access this video on YouTube. Always remember how to stay safe on the internet: ask permission from your grown up, only go on things that are suitable for children under 12 and if you are not sure about it, close it.*