



# Welcome to Year 2

## Spring Curriculum Newsletter

Mrs Rowlands

Mrs Rowley

Mrs Conrad

### Introduction

Hope that you have all had a lovely break and welcome to the start of the Spring term. We are looking forward to lots of activities which will be linked to our topic of 'Buildings'.

For your information:

Children arrive at school between 8.45am and 8.55am. They engage in skills practice activities until school starts with registration at 8.55am.

Fruit snacks are provided by school but your child can bring their own fruit if you prefer. Water bottles are taken home daily to be washed and replenished.

### Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards.

Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Headteacher responsible for the Key Stage.

### Reading

We would really appreciate your support in reading with your child little and often. This develops the children's vocabulary and experiences, which feeds directly into their writing. Children have their reading diaries checked regularly and for every third time they read at home they will receive a house point.

### Homework

Spelling tests will be completed on Thursdays and children will be sent home with their books and new spellings. If their books could be returned to school ready for the following week's test it would be much appreciated.

Homework for this half term is linked to our Topic. Children are to research a famous structure and produce some work based around this. It can be a modern or historic structure and the children can produce a model, PowerPoint or poster about the structure of their choice. It could be a bridge, castle, monument or building from anywhere around the world.

### P.E

PE will be on a Wednesday and Thursday. Please make sure your child's PE kit is in school at all times. It can be taken home to wash at half term.

Earrings should ideally be removed at home on PE days. If worn they will be covered with medical tape for safety reasons.

### Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning.

# Inspiring Learners, Building Foundations, Shaping Tomorrow

## English:

Writing: We will continue to practice writing detailed, sequenced stories with an emphasis on correct spelling and neat handwriting.

Reading: In guided reading sessions we will be using a new scheme, Headstart, to practice decoding and comprehension skills.

Maths: This term we will be focusing upon measures- specifically length and weight. We will be learning about these through concrete, pictorial and abstract forms and utilising our skills in a range of contexts. We will be using the four operations to help us tackle measure problems and we will record our calculations.

## Science:

We will continue to investigate the properties of different materials, devising our own experiments, then carrying them out. We will continue to observe seasonal change as the weeks go by.

RE and PSHE: We will be celebrating similarities and difference through circle time activities and learning what different religions teach about unity.

## Music:

In music we will be practising the elements of music using the online Charanga program. We will learn topical songs and continue with our recorder lessons.

Computing: We will be using iPad programs to support our phonics and numeracy skills. Have you tried the Rock Stars program?

PE: We will be developing ball skills with a particular focus on football skills and also practising simple team games.

## Topic

Geography: We will be learning about how the environment effects building development and how the population boom in London contributed to the outcome of The Great Fire of London.

Art: In art we are going to be developing our skills through focusing on the work of LS Lowry. We will use a range of materials and complete a series of observational drawings. We will also explore the use of pastels to create fire.

## History:

We will be learning about homes in the past and how they are different now. We will be learning about The Great Fire of London, the damage it caused and how the rebuilding shaped modern London.

### Trips and Visits

Our trip will be a visit to  
Avoncroft Museum.