



Welcome to Year 3

Spring Curriculum Newsletter

Mrs Jeacock
Mrs Farmer
Miss Conlon

Introduction

Welcome back Year 3!

Children continue to be dropped off and picked up from the main playground and enter the school through the brown door closest to Year 3.

In addition to the study of Mental Maths, Numeracy, Spelling, Punctuation and Grammar and Literacy in the mornings and undertake learning of the other curriculum areas in the afternoon, children in Class 3 have also started to increase their quick recall of maths through Fast Maths sessions.

We continue to ask that, to ensure your child is having a healthy snack at break time, to send a snack with your child.

Class Dojo

Year 3 are trailing a new rewards system called Class Dojo from the beginning of this term.

Further information will be sent out in regards to Class Dojo and how this will be different for your child in regards to the current systems in place for behaviour.

Reading

We would really appreciate your continued support in reading with your child little and often. Children have their reading diaries checked regularly. Please ensure your child has their reading book and diary in school every day as they may be asked to read to an adult on any day of the week.

Homework

Homework will continue to be given out on a Friday and collected in the following Tuesday.

Spellings will also be attached to homework and have an added "Think of a link" section building on our work with Sir Link-a-lot. Children are then tested on these spellings the following Friday.

Most children in year 3 will still need parents' support in completing the homework, however where possible children are to be independent in answering their work. A reminder that all homework should be completed in pencil.

P.E

Year 3 PE is Monday afternoon and Tuesday morning for the entirety of the Spring term.

PE kit should be in school every day including appropriate PE kit should be in school every day including appropriate footwear and is washed at least every half term.

Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning.

Inspiring Learners, Building Foundations, Shaping Tomorrow

English:

Writing: In Literacy children have now explored a range of texts, including non-fiction texts such as newspaper reports and non-chronological reports. Children will be returning to exploring narrative texts. Through these texts children will be learning to make more adventurous word choices, varying sentence length and structure, and consolidating and furthering their knowledge of language devices such as alliteration.

Reading: Children will develop their reading in Guided Reading groups with an adult. Children have begun to share a class book called "The Boy in the Girls Bathroom", and will continue to use this text to work on comprehension skills. As learning time allows children will also be able to take part in independent choice reading.

Maths: Children will be covering a range of mathematical units over the Spring term. Children will begin the term with finalising Multiplication and division, which includes multiplying and dividing through scaling. Children will also complete a unit on money, where they will build on their understanding of the value of coins and notes and converting pence to pounds. In the later half of their term children will then focus on statistics, measurement (length and perimeter) and fractions.

Science: This term children's scientific study will focus on the areas of Rocks, linking to our topic of the Stone Age and _____. During their study of rocks children will have the opportunity to look at the processes of how various types of rocks and fossils are formed. Children will take part in some practical learning by having the opportunity to make their own fossil!

PE: The beginning of this term sees the children learning Football skills and Team Building. In the second half of this term children will be learning tennis skills in both sessions.

Computing: The Autumn term had a strong focus on internet safety and how to report issues online. This term children will begin to use iPad applications to learn coding. Children will be taught how to programme basic code in order to animate simple avatars.

RE and PSHE: RE this term is focusing on the themes of Being Fair and Just and Being accountable and Living with Integrity. Children take part in class discussions and a mix of group, paired and individual work to explore these themes. In PSHE children will be using peacemakers activities and circle times to explore feelings and issues that are relevant to their school and home communities. This term our focus is on Celebrating Similarities and differences and Healthy Living.

Music: Children have a weekly singing practice lead by Mrs Rowely. In these sessions the children come together to practice singing as a whole school. In addition to these whole school sessions, children also sing as a whole class on a Friday afternoon. Children have already been introduced to a music programme called Charanga. Children will continue to work on Charanga learning about different styles of music.

Topic, including Geography and History:

Our topic this term is the Stone Age. Children are encouraged to independently research any particular area of interest. Through the History lessons children will be focusing on the Stone Age and changes that have happened between this period and the Bronze Age. This includes looking at areas of Britain that hold significant importance such as Skara Brae. Through Geography, in the Autumn term children, focussed on features of our own country. This term children will be looking at the wider world. Children will be identifying the differences between our own countries and other countries. Children will be identifying where countries of significance such as Russia and the USA are in our world.