

Stone	
Topic Overview	
<p>During this topic, pupils will study the beginning of human existence through the study of the earliest civilization- the Stone Age. Pupils will look at the rise in wealth, rivalry and trade through these ages. Pupils will specifically study the discovery of 'Lindow Man' and what this important discovery has taught us about the way the earliest people lived.</p> <p>During this topic pupils will, deepen their understanding of the countries of the United Kingdom.</p>	
Knowledge	
Geography	History
<p>In this topic pupils will deepen their knowledge of;</p> <ul style="list-style-type: none"> <li>The United Kingdom including the Islands, specifically looking at the Orkney Islands.</li> <li>3 main rivers in the United Kingdom and plotting the route of the River Trent.</li> <li>The largest mountains in each of the 4 countries in the United Kingdom.</li> </ul>	<p>Pupils will know that the Stone Age was divided into three different periods:</p> <ul style="list-style-type: none"> <li>Paleolithic or Old Stone Age</li> <li>Mesolithic or Middle Stone Age</li> <li>Neolithic or New Stone Age</li> <li>Start of the Stone Age – 2.5 Million years ago</li> <li>End of the Stone Age – Sometime between 6000 BC and 2500 BC.</li> </ul>
Skills	
Geography	History
<ul style="list-style-type: none"> <li>Use the language of 'north', 'south', 'east', 'west' to relate countries to each other.</li> </ul>	<ul style="list-style-type: none"> <li>Find out about everyday lives of people in time studied compare with our life today.</li> <li>Show a developing understanding of chronology</li> </ul>

<ul style="list-style-type: none"> <li>• Use the compass points N, NE, E, SE, S, SW, W, NW to direct and locate using a compass.</li> <li>• Use maps to locate features of the UK e.g. rivers, mountains, large cities.</li> </ul>	<p>by the realisation that the past can be divided into different periods of time</p> <ul style="list-style-type: none"> <li>• Research what it was like in a given time period and present their findings Label counties, cities, mountains and rivers.</li> <li>• Identify hilliest areas and flattest areas as well as decide which rivers they think are the largest.</li> </ul>
<p>Vocabulary</p>	
<p>History: Neolithic, Paleolithic, Mesolithic, Timeline, Neanderthal, Gathered, Wild, Choppers, Cave painting                  Geography: Mouth, Estuary, Tributary, Source, Length, North, North East, South, South East, East, South West, West, North West</p>	