

Rivers	
Topic Overview	
<p>Pupils will learn about the achievements of one of the earliest civilizations, The Ancient Egyptians. During this topic, pupils will study significant people during this period, gain evidence from artefacts, and explore traditional beliefs about the afterlife. Pupils will then investigate how this ancient civilisation has contributed to world history. Pupils will also build on their previous learning on Rivers by exploring the River Nile and exploring its importance in modern day Egypt.</p>	
Knowledge	
Geography	History
<p>Pupils will learn:</p> <ul style="list-style-type: none"> • The importance of the river Nile in Egypt. • The course of the River Nile in Africa. • How the journey of the Nile finishes with the mouth of the river in the Mediterranean sea. • How the river is used for trade. • How the use of the Nile and the Physical features compares to London and the River Thames. 	<p>Pupils will learn:</p> <ul style="list-style-type: none"> • The Egyptian era was from 6000BC to 30BC. • Children will know the significant Pharaohs of Egypt • The life events of Ramses II • What life was like in Egyptian times.
Skills	
Geography	History
<ul style="list-style-type: none"> • Pupils will be taught to ask questions e.g. what is this 	<ul style="list-style-type: none"> • Pupils will talk about and name relevant significant people.

<p>landscape like? What is life like there?</p> <ul style="list-style-type: none"> • Pupils will study photos/pictures/maps to make comparisons between locations. • Pupils will identify and explain different views of people including themselves. • Pupils will explain and present the process of rivers. • Pupils will compare how river use has changed over time and research the impact on trade in history. • Research and discuss how water affects the environment, settlement, environmental change and sustainability. • Discuss land use and draw conclusions about the reasons for this based on the human inhabitants and changing needs. 	<ul style="list-style-type: none"> • Pupils will explain what impact these people had on the time period studied • Pupils will place current study on a time line in relation to other studies know and sequence key events of time studied • Pupils will use relevant terminology and vocabulary in relation to specific time periods.
<p>Vocabulary</p>	
<p>History: Egyptian, Pharaoh, Nile, Kingdom, Civilization Ramesses, Cleopatra, Tutankhamun, Khufu, Akhenaten, Reign, Pharaoh</p>	



Year 5

Spring Term

Geography: Settle, Civilization, Fertile, Irrigation, Source, Mouth, Mediterranean, Lake Victoria, Scale