



# Welcome to Reception

## Autumn Newsletter

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Mrs Davis and Mrs McConnell

### Introduction

Welcome to Reception. The children have done so well and have settled in beautifully. Their confidence is growing and they are taking all of the new experiences in their stride.

Starting school is an exciting but daunting time for everybody. This is why we spend the first two weeks of Reception getting used to the new environment and meeting new people. The children will play ice - breaker games and go on a treasure hunt to explore their new school grounds. We will continue to use the Conservatory at the start and **end of the day**. To ensure the children's safety we would kindly ask that you do not crowd around the door and step back ensuring socially distancing, so we can dismiss them safely, one at a time. Thank you for your patience as we get to know your faces. We are nearly there! We have milk and fruit daily, so there is no need to send in additional fruit or snacks. **Also can you please ensure all items of clothing are clearly labelled.**



### Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Blue Sky and have the opportunity throughout the day to move up the board towards Out of this World. This is recognised each day with house points. Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Headteacher responsible for the Key Stage.

### Homework

The focus for this half term is to settle the children into their new routines. Once settled, we will be sending weekly reading books home via the school website, plus weekly phonic activities and maths activities. We will also be sending termly homework grids with practical homework type activities to do at home to support your child's learning in class. Please look out for information on the school website in the Reception Class Page.

### P.E

For the Autumn Term pupils in Reception will not be doing 'formal' P.E lessons and therefore will not need a P.E Kit. Instead children will have weekly access to Physical Development activities including bikes and trikes. We will also be spending a day a week of Forest school plus daily access to the Reception outside Garden. There will be more information to follow in the next few weeks.

### Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning. Or call the school office to leave a message.

# Inspiring Learners, Building Foundations, Shaping Tomorrow

## **Personal, Social, Emotional Development**

We will focus on:

- Classroom rules
- Our feelings
- Our likes and dislikes

## **Physical Development**

Each day we will be focussing on...

- Fine motor skills
- Managing safety and hygiene
- Independently putting on and taking off coats etc

## **Communication and Language**

We will focus on:

- Listening to each other
- Asking questions
- Taking turns

## **All About Me...**

### **Literacy**

In our daily phonics and literacy sessions we will learn about:

- Rhythm and rhyme
- Letters and sounds
- Letter formation
- Guided book talk

Our primary goal this term is to make all children secure in their Characteristics of Effective Learning, which are playing and exploring, creating, active learning and thinking critically. This is to ensure that your children grow into life-long learners. During this term Children will have a lot of time to talk about and follow their own interests.

### **Mathematics**

In our daily maths sessions we will be learning about:

- Counting and number
- Shapes
- Position
- Patterns
- Addition

### **Expressive Art and Design**

Through continuous provision and guided sessions we will be focusing on:

- Dancing and moving to music
- Role play
- Making Music



### **Understanding the World**

We will be focussing on:

- Similarities and differences
- Our families
- Autumn harvest time
- Using technology

