



Welcome to Year 2

Autumn Curriculum Newsletter

Mr Owen/Mrs Rowley

Mrs McGrillan

Introduction

Welcome to Year 2, and what a great start to the term we have had and we are looking forward to a great year ahead. Here is some information that we hope will be useful to you.

Children arrive at school from 8.45am unless they have a younger sibling. They engage in skills practice activities until school starts with registration at 9.05am.

Fruit snacks are provided by school but your child can bring their own fruit if you prefer. Water bottles are taken home daily to be washed and replenished.

Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards.

Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher. and Assistant Headteacher responsible for the Key Stage.

Reading

We would really appreciate your support in reading with your child little and often. This develops the children's vocabulary and decoding skills which feeds directly into their writing.

Children will be directed to read books using Oxford Owl online books.

Homework

A homework page has been posted on our class page. Children should choose one activity a week. We would love to see what they have done so please send photos via the class email. You will find this on the bottom of the homework page.

Weekly spellings will also be posted together with a levelled eBook for the children to read.

P.E

PE will be on a Friday so children need to come to school in appropriate PE kit.

Earrings should ideally be removed at home on PE days. If worn they will be covered with medical tape for safety reasons.

Concerns

If you need to speak to us urgently, please ring school and we will ring you back. For any other non urgent enquiry please send an email using the class email address.

year2@fairway.uwmat.co.uk

Inspiring Learners, Building Foundations, Shaping Tomorrow

English

Reading: In guided reading sessions we will be working on vocabulary development and comprehension skills.

We will develop our love of reading by listening to daily stories and poetry.

Details of home reading eBooks will be posted weekly on our class page.

Writing: Initially we are working on a whole school descriptive writing project based on the book *Flotsam* by David Wiesner. We will be using descriptive language to write more sustained pieces of work based on the story *Beegu* by Alexis Deacon.

Maths: We will begin with revision of key skills then work on place value, addition, subtraction, multiplication and division. We will also be continuing work on money, shape and the 2, 5 and 10 times tables.

RE and PSHE: We will look at the importance of rules for living, and their importance in faith communities.

Music:

In music we will be listening to different types of music and talking about our preferences. We will also be practising percussion skills.

Computing: We will be learning about Esafety and practising logging on to our learning platform Purple Mash. We will then focusing on coding.

Science:

We will begin by focusing on scientific thinking. We will be looking at how to keep healthy in terms of exercise, food, rest and healthy minds. We will then look at everyday materials and investigate their properties.

Humanities:

As part of a whole school project called 'Come to the Fair', we are learning about our region, the West Midlands and also the neighbouring county of Worcester. We will then go on to a historical unit about Samuel Pepys and the Great Fire of London.

Art: We will be looking at portraits and learning about the work of Andy Warhol. We will be reproducing his style of artwork. In addition we will be practising observational drawings.

PE: This term we will be developing basic skills linked to basketball and also learning Bhangra dance sequences. We will also work to improve our personal fitness scores.