



Welcome to Year 3 Autumn Curriculum Newsletter

Ms Hammett-Kay

Mrs Draysey

Welcome to Year 3, where we are looking forward to an exciting and busy year! Children arrive at 8:55 onwards (unless they have a younger sibling) and will start the day with a Busy Book activity, developing a key skill. At the end of the day, all children will be walked over to the number 3 on the playground. Parents and carers need to walk over to collect children, so that we can see that everyone has been collected safely - your co-operation in this is appreciated.

Children should have a water bottle in school each day and may also bring in a healthy snack for morning break. If they are having a packed lunch, then this should be in a suitable lunch bag or box. No additional bag should be brought in, as currently children have to keep their lunch box by them in class, and additional bags create a trip hazard.

Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards. The class also receives marbles for good collective choices, and 100 marbles leads to a Marble Jar Treat.

Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Head-teacher responsible for the Key Stage. Following the change in our behaviour policy that has been sent out to you all, children may also have sanctions put in place if they fail to follow the routines and rules that we now follow due to Covid.

Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning.

Homework This has been posted on our class page, and consists of a series of activities based around our current whole-school focus on the West Midlands region. Our class is looking at the metropolitan county of the West Midlands, as well as Staffordshire.

Spellings will be posted on the class page on a Monday, to be tested on Friday. Children should be practising spellings and times tables regularly, using a range of strategies to see what works for them. Testing of timetables will occur through quick maths.

P.E. Our current P.E day will be Tuesday, when children need to arrive in school in their kit. These should consist of shorts, a white t-shirt and trainers. In the colder weather, jogger bottoms could also be included. For warmth, children may also wear their school jumper, which they will remove before the session. Any earrings must be removed by your child or taped for safety.

Reading

Children have reading books in class, which are changed regularly, and this may be a scheme book and choice book, or just an appropriate choice book once they have finished the scheme.

Group reading books will be allocated on Purple Mash to be read at home, and children should also reading a book of their choosing daily at home too.

Inspiring Learners, Building Foundations, Shaping Tomorrow

Writing will have a range of foci:

- Expanded vocabulary for descriptive writing and poetry
- Varied sentence structures, including the use of conjunctions, prepositions and adverbs
- Narrative
- Research and note-taking
- Information texts

We will also develop speaking and listening skills through discussions, presentations and debate.

Reading: Children will read and share a wide range of texts together through our Close Reading, share a class book, which this term is Stig of the Dump, and also share poems or daily stories. We will work on comprehension skills through reading a variety of shorter texts and have time for independent choice reading. Targeted children will have additional reading support in class.

Children have new reading diaries in class, where they will keep track of what they have read and their responses to it. They also have space for recording new words, which children will then be encouraged to try out in their writing. Group readers will be allocated on Purple Mash to be read at home, but reading is a vital skill and needs to be nurtured, so try to read as much as possible— stories, instructions, food packets, newspapers, magazines, poems and information books.

Maths:

- Place-value in 3 digits
- Addition and subtraction - mental strategies, estimating, jottings and written methods, including column methods
- Measures - knowing the units of measure and converting between them, estimating and measuring
- Multiplication and division - mental strategies, estimating, jottings and developing written methods
- Flashback 4 (a programme of daily catch-up on key skills from the Y2 curriculum)

RE and PSHE:

- Sharing and being generous
- Caring for others
- Creating unity and harmony
- Participating and being willing to lead

Music: this term we will look at music appreciation, gaining an understanding of musical history and key composers.

Computing:

- Effective use of Word, saving and retrieving documents
- E-safety
- Use of on-line platforms
- Programming

PE:

- Fitness training
- Hockey
- Gymnastics

Science:

- Mirrors, reflections and shadows
- Food and our bodies

Geography (science/topic overlap):

- Understanding of the structure of the United Kingdom, Great Britain and the British Isles
- Regional study of the West Midlands
- Continents, with a focus on Europe
- River formation and the water cycle
- Locating and marking on maps
- Contrasting locales

Art:

- Comparing portraits by significant artists, looking at Matisse and Hockney
- Picture composition
- Use of complementary and analogous colours
- Developing patterns
- The origins of early art
- Use of soft pastels and charcoal

French:

- Greetings and introductions
- Numbers and age
- Months and seasons
- Class objects and instructions