



Welcome to Year 4

Autumn Curriculum Newsletter

Miss Hill and Mrs Farmer

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Introduction

Welcome to year 4!

I know that this year is an unusual one, and I appreciate your flexibility with the new structures. Our main goal is to establish a routine for the children to ease their transition back, as well as supporting their learning and wellbeing. These first 2 weeks, the children have been absolutely fabulous. They've settled in, and cracked on with all the work given. I am very impressed!

The mornings will consist of times tables, check ins, in-class assemblies, maths and english. In the afternoons, children will be taking part in a range of subjects such as: humanities, science, art, ICT and PSHE. We are also fortunate to have the music man (Mr Henry) visit us every Friday afternoon!

Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards. Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Headteacher responsible for the Key Stage.

TT Rockstars

Please make sure your children are practicing TT Rockstar daily for at least 15 minutes.

Reading

In class, children will be issued with a reading book. This will be kept with their belongings, but will remain in school. There will be points throughout the day where they will read, either independently or with a member of staff, and record it in their diaries.

Purple Mash - I will be setting reading books through Purple Mash on a weekly basis along with activities to complete.

Homework - this will be available on the school website, on our class page. It is focussing on our geography topic of counties. There are several activities to be completed. When children have completed an activity, this can be emailed via the class email address. Unfortunately, it can not come in to school.

Spellings - we are following the scheme 'No-nonsense spellings' in school. Spellings will be the words that we are looking at in our spelling sessions. Every Friday, a sheet will be put on to our class page, with the class spellings. The test will then be on the following Friday.

Times tables - children will be practicing their times tables daily in class.

Children will be in spelling groups, either group A, B or C

Children will be in times tables groups, either group 1, 2, 3 or 4.

P.E

Year 4's P.E day is **Thursday!**

On a Thursday, children must come in to school in their P.E kits. Their P.E kits should contain: shorts, a white t-shirt and trainers or plimsolls (a jumper and jogging bottoms can also be worn). Any earrings must be removed by your child or taped for safety.

Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team, who are on door duty, or you can leave a message with the school office.

Inspiring Learners, Building Foundations, Shaping Tomorrow

English: The first few weeks, pupils will be engaging in a whole school project, focusing on composition and effect, and producing a descriptive piece of writing on the text *Flotsam* by David Weisner. They will then be studying the text *The Promise* by Nicola Davies and Laura Carlin and producing:

- Character descriptions
- Narrative descriptions
- Diary entries
- Auto-biography
- Writing in role
- Poetry

Maths: Everyday children are tested on their mental arithmetic through Flashback Four and times tables.

- Representing 4 digit numbers
- Rounding to the nearest 10, 100 and 1000
- Partitioning
- Ordering numbers
- Negative numbers
- Roman numerals
- Addition and subtraction methods
- Multiplication method
- Division
- Length and perimeter

Humanities

Geography/History: We will be looking at the local area and how it has changed using maps and secondary resources. We will also focus on the county of Shropshire and how the geography and history have shaped the area.

Art: We will be focussing on portraits by local artists. We are looking at the artist Frida Kahlo and the Pre-Raphaelites. We will compare the use of colour, foliage and flowers used in their art work.

Science:

We will initially focus on scientific thinking, then move on to:

- In a state (materials)
- Switched on (electricity)

Close Reading: The teaching of Close Reading will take place four days a week where children will be exposed to new language, have the opportunity to explore and use the language. Then find and discuss this in the text extract, along with examining the extract and then answering inference questions.

ICT: We will be learning about E-safety and how to stay safe online.

Pupils will then follow the Year 4 ICT scheme on Purple Mash.

Music: Pupils across the school will be focusing on listening and responding to a range of music styles.

Music teaching will focus on the percussion element of the curriculum.

PE:

- Football
- Yoga (mindfulness)
- Hand/eye co-ordination activities

RE and PSHE: We will be learning about belonging and identity. Also, we will be thinking about how we can keep safe in our community.

