



Welcome to Year 5

Autumn Curriculum Newsletter

Miss Hartford, Mrs Hall and Miss Okello

Introduction

Welcome to Year 5, and a class full of sunshine! It has been an unusual time but we are aiming to get things back to a new 'normal' and establish routines back in school that will assist with their learning and general wellbeing. It may be a little different than what we are all used to but together we can support one another. The day will start with a Busy Book activity, which is a great chance to keep those key skills ticking over and can range from reading, maths, grammar, handwriting or memory activities, and a check in.

Children should have a water bottle in school each day and may also bring in a healthy snack.

Homework—this will be available on the website and will involve a range of activities across a given theme 'Counties' it will aim to use a range of skills. Work completed can be emailed to myself via the class email but cannot be brought in to school.

year5@fairway.uwmat.co.uk

Spellings - across the week the children will be following a scheme called No-nonsense spellings, they will look at different spelling patterns and then on the Friday, they will complete a test on those words. I will put these spellings on PURPLE MASH on Monday for them to have a go at ready for Friday.

Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards.

Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Headteacher responsible for the Key Stage.

Reading

In class, children will be issued with a reading book. This will be kept with their belongings, but will remain in school. There will be points throughout the day where they will read and record in their diaries.

Purple Mash: I will be setting reading books through Purple Mash on a weekly basis along with activities to complete. Children will need to log on and read the chapters assigned and answer the comprehension quiz questions.

P.E. Children need a kit containing shorts, a white t-shirt and trainers or plimsolls (a jumper and jogging bottoms can also be worn). Any earrings must be removed by your child or taped for safety.

P.E. kit must be worn to school on a **MONDAY** as their PE session is all of **MONDAY** afternoon.

Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning.

Inspiring Learners, Building Foundations, Shaping Tomorrow

English:

Two week focus on a text called *Flotsam*—we will explore the images in the text, build descriptive language and look at writing a descriptive extract which will be edited. Punctuation is a huge focus along with building on sentence structure and language choices. Spelling is always vital and the use of resources will aid in this progression, Leading on from this, children will then look at the text *Way Home* by Libby Hathorn and Gregory Rogers. During this they will look at different genres of writing such as:

Newspapers

Writing an argument

Poetry

Writing in role

Close Reading:

The teaching of Close Reading will take place four days a week where children will be exposed to new language, have the opportunity to explore and use the language. Then find and discuss this in the text extract, along with examining the extract and then answering inference questions.

Maths:

- Number and place value: ordering, writing, rounding, comparing numbers (10,000, 100,000 and 1,000,000) - saying the value of the digits.
- Negative numbers
- Addition and subtraction methods
- Graphs and charts (statistics)
- Prime numbers, square numbers, factors, common factors, multiples
- Multiplying and dividing by 10, 100, 1000
- Area and perimeter of rectangles, irregular and compound shapes

PSHE:

We will be following the scheme 'Jigsaw' and the focus for Autumn 1 will be based around **Being me in my World**.

- Establishing a class charter (ground rules)
- Setting targets and goals
- Understand my rights and responsibilities as a citizen of my country
- Emphasis with people in this country

Music:

Pupils across school will be focussing on listening and responding to a range of music styles.

Music teaching will focus on the percussion element of the curriculum

Art:

Dame Laura Knight and Harold Knight (both Nottingham, husband and wife, Impressionist) compared with Walter Langley (social realist artist) Contrast artists, looking at idea of reading a portrait and art as historical reference points.

Science:

- Circle of life (Mammals, insects, birds)
- The Earth and Beyond (Space)

RE

- Caring for others
- Sharing and being generous

ICT:

- We will be learning about Esafety and how to stay safe on line
- Pupils will then follow the year groups ICT scheme

PE:

- Badminton (net skills)
- Yoga—mindfulness