



# Welcome to Year 6

## Autumn Curriculum Newsletter

**Mrs Rowlands**

Mrs Ward

### Introduction

Welcome to Year 6, the final year at Fairway Primary Academy. This year is full of new work, challenges and opportunities to shine! We will be helping support you in all areas of your learning including developing your emotional vocabulary. Your responsibility, in line with your UN rights, is to come to school ready to learn with an inquisitive mind. It is a big responsibility to be the oldest children in the school; a role we are sure you will surpass our expectations in. This year is about achieving the best you can and developing into independent, resilient and thoughtful young people.

### Zone Boards

The zone board is used to encourage good behaviour. Children start each day on the Green Zone and have the opportunity throughout the day to move up the board. This is recognised each day with house point rewards.

Children may be moved to Amber or Red Zone if they cannot make the correct choice after a warning. This is monitored by the class teacher and Assistant Head teacher responsible for the Key Stage.

### Reading

We would really appreciate your support in reading with your child little and often. This develops the children's vocabulary and experiences, which feeds directly into their writing.

Children have a reading book and diary in school. We will also be reading an extract from a high quality text every week in Close Reading.

Reading will be set on Purple Mash.

### Homework

When its given out: Friday ( available on the website)

Collected in: Thursday

Spelling test: Friday

Reading: book set on Purple Mash with a quiz to accompany each chapter

Times tables: TTRockstars

### P.E

Kit required: Suitable footwear, polo shirt, jumper, jogging bottoms or shorts. Please come to school in your P.E. kit on the day

PE day: Friday

Earrings removed by child/taped

### Concerns

If you need to speak to us, the best time would be at the end of the day. You can leave a message with a member of the Senior Leadership Team who are on door duty in the morning.

# Inspiring Learners, Building Foundations, Shaping Tomorrow

## English:

### Writing:

The first few weeks pupils will be engaging in a whole school project, focusing on composition and effect and producing a descriptive piece of writing on the text *Flotsam* by David Weisner. They will then be studying the texts *The Arrival* and *Skellig* and producing journal entries, letters, persuasive writing, free verse poetry and writing in role.

Each child has a language book, this is to record great examples of language which they read and hear. This can then be used in the classroom to support their writing.

Handwriting is important and will be a focus this term.

In their homework packs they will have the Year 5/6 spelling lists, these are to be learnt and used in their writing. The more familiar they are with these words and understand them, the more they can be used in their writing.

### Reading:

We will have daily Close reading sessions that focus on the development of vocabulary, analysing text and inference and deduction skills.

Texts include: *The Hobbit*, *Beowulf*, *The Graveyard Book*, *If* by Rudyard Kipling and many more.

## Science:

We will initially focus on scientific thinking then move on to

**Autumn 1:** Everything changes

**Autumn 2:** Light up our world

We will also look at developing investigation skills, writing experiments and fair testing.

## Maths:

- \* Place value
- \* + - x ÷ whole numbers and fractions
- \* Fractions
- \* Positive and negative numbers
- \* Squared and cubed numbers
- \* Primes, multiples and factors
- \* Quick fact recall
- \* Rounding of whole and decimal numbers
- \* Inequalities

Every day children are tested on their mental arithmetic and methods through Flashback Four.

Key facts will be sent home periodically for children to learn and understand how to apply this to all areas of maths

## Humanities:

**Geography/History** We will be learning about the local area and how it has changed using maps and secondary resources. We will focus on the county of Warwickshire and how the geography has shaped the history, and present of the area.

**Art:** Our artwork will relate to the work of Jacob Lawrence and Gwen-dolen Knight. We will look at their pieces of work as well as the subjects of it. We shall also look at the impact they had on the art world.

**Skills:** Sketching, shading, blending, mixing,

## PE:

**Autumn 1:** Netball

**Autumn 2:** Dance

## Music:

We will be focusing on listening and responding to a range of music styles. Music teaching will focus on the percussion element of the curriculum.

**RE and PSHE:** We will be learning about belonging and identity. We will also be thinking about how we can keep safe in our local community.

**ICT:** We will be learning about e-safety and how to stay safe online. We will then focus on a unit of work based around spreadsheets