

Accessibility Plan for Fairway Primary Academy

September 2021-2024 (3 years - to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)	Review
		What/How	Lead	Resources			
To improve access, progress and participation for children with communication and interaction needs.	C, E, I	Tier 1 autism training for whole staff. Tier 2 and 3 training for Strategic lead and lead practitioner - to then be cascaded to other staff as required.	SENDCo / CAT	Whole school AET training Spring 2022. Additional training sessions as appropriate.	Classroom observations Pupil voice. Staff confidence Feedback. Monitor impact of interventions.	By Summer 2022	
		Develop the role of two teaching assistants as 'Language Champions', trained to assess and deliver interventions aimed at developing speech and language skills. (To include articulation screening and WellComm)	SENDCo	Training and resources via DLP. TA time protected to deliver this programme.	Evidence of Word Aware strategies in planning.	Staff training 2021-22 Implementati on ongoing	

		Develop use of 'Word Aware' programme to develop speech and language skills.	SENDCo	Whole school training. Support visits from speech therapist employed by DLP.		Staff training September 2021. Ongoing support from speech therapist throughout the year.	
To improve access, progress and participation for children with sensory and physical needs.	E	Review of classroom furniture for appropriateness of size and accessibility.	HT	External advice regarding furniture choices. Cost of replacing classroom furniture.	Environment checklists. Written advice/recommendation from OTs. TA planning sheets. Feedback from classroom teachers regarding impact (referenced in SEN reviews).	2022-23	
		Complete sensory environmental audit and develop an action plan.	SENDCo	Environment checklist. Advice from OT.		2021-22	
		Develop use of sensory circuits for pupils who require additional support with self-regulation.	SENDCo	Training for TAs.		2021-22	

To improve access, progress and participation for children with cognition and learning needs.	C, E, I	Staff to participate in the 'Inclusive Teacher Programme'.	SENDCo	Teachers participate in Trust programme to develop inclusivity.	Pupil progress data and meetings - Class teachers to monitor progress on Continuums half termly. Audit of staff understanding/	2021 Ongoing	
		To hold termly staff meetings to ensure that SEN plans are embedded, and that SEN toolkits are being used effectively to plan, target set and monitor progress.	SENDCo Class teachers	Pupil Profiles to be updated termly. SENDCo Time for staff meetings.	training needs related to dyslexia. Book looks. Learning walks. Evidence from Inclusive teacher programme. TA training	2021 Ongoing	
To improve access, progress and participation for children with social, emotional, and mental health needs.	C	TIAAS - To develop staff skills in supporting children who have experienced trauma and who have attachment needs.	SENDCo	Attendance at attachment network meetings. Support from EP service.	TIAAS action plan. Staff self-evaluations. Mental Health/New Starts Action Plan.	2021 - ongoing	

		Mental Health Lead to participate in 'New Starts' programme and access the DfE training for Senior Mental Health Leads.	SENDCo	DfE training Support from New Starts in developing Action plans	Training and resources cascaded in staff meetings. Pyramids of need set up and regularly reviewed. Concerns re mental health and emotional wellbeing logged on Bromcom. Referrals to MHST made regularly as needed.	New Starts 2021 - ongoing DfE training Spring 2022 ongoing	
		To develop the role of the ELSA to support pupils with emotional literacy.	SENDCo ELSA	Training and supervision for ELSA ELSA resources		2021 ongoing	
	I	Develop a monitoring system for mental health.	SENDCo	Staff meeting time to regularly review pyramids.		2021 ongoing	
To improve access to the site for children and adults with disabilities.	E	Mark the steps at the front of the school with yellow paint to mark the edge of the step to support people with a sight impairment.	Site Manager	Paint. Site Manager time	The edge of each step will be clearly marked. The whole school will be more easily accessible to wheelchair	By Summer 2022	

	E	To add a ramp/slope to the external door in the community room, to make the upper level of the school more easily accessible for wheelchair users from the playground	Site Manager	Cost of ramp	users	By Summer 2023	
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